

*Original Paper*

# Research on Promoting the Integration of Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era

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## **Abstract**

*Socialism with Chinese characteristics has entered a new era, which is an era of exploration and progress, an era of innovative development, and an era of great rejuvenation of the Chinese nation. In the new era, various undertakings of the country have fully opened up a new situation, and new requirements have been put forward for patriotic education work. In the new era, the integration of patriotic education in universities, middle schools, and primary schools is facing new opportunities and challenges. It is urgent to conduct in-depth research on the problems in the integration construction and propose effective ways to build an integrated patriotic education.*

## **Keywords**

*Patriotic education, Integration, The New Era*

## **1. Introduction**

Patriotism, as one of the excellent traditional Chinese cultures, has always played a strong role in rallying people's hearts and inspiring the people throughout thousands of years of history. In the new era, it is even more necessary to inherit and carry forward the patriotic spirit that takes the destiny of the country and the nation as its own responsibility (Speech at the 20th Academician Conference of the Chinese Academy of Sciences, 2021). Promoting the patriotic spirit cannot be separated from patriotic education. The "Implementation Outline of Patriotic Education" points out that "patriotic education should be integrated into the entire process of teaching and education from kindergarten to university, and the role of classroom teaching as the main channel should be played well." The issuance and implementation of the "Implementation Outline of Patriotic Education in the New Era", Reflects the vigorous development of patriotic education in the new era. In the new era, patriotic education presents

new characteristics of the times, with various social trends emerging. Patriotic education is facing a complex social environment, and more and more problems are emerging that urgently need to be solved.

## **2. Overview of the Integration of Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era**

### *2.1 Definition of Concepts Related to the Integration of Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era*

Firstly, patriotism. Patriotism is not only the deep love that people have formed for thousands of years for their motherland and nation, but also the spiritual pillar of a country and a nation, as well as the deep political and moral qualities of people. It is also a patriotic emotion, behavior, ideology, and spirit that can embrace the world, balance international interests, and transcend narrow nationalism (Zhu, 2008). Patriotism is one of the excellent traditional Chinese cultures, throughout the long period of historical development, Chinese people have lived in the same geographical environment and been influenced by the same cultural customs. Their love for China has been deeply ingrained in the hearts of Chinese people, reflected in their thoughts, emotions, and behaviors. At present, we are in a new era, and the new era background has endowed patriotism with new themes and characteristics.

Secondly, patriotic education. Patriotic education is composed of "patriotism" and "education", which is the education of patriotism related content to the educational object. Before the education starts, educators should cultivate patriotic emotions and behaviors as the educational objectives, and in a specific environment, enrich the theoretical knowledge of patriotism, cultivate patriotic thoughts and behaviors of the educational object. Patriotic education is a universal education without exception, lifelong education from childhood to old age, a series of education that combines knowledge and action, and a long-term education that exists with the country (Pang, 2018).

Thirdly, the integration of patriotism education in universities, middle schools, and primary schools. Since the concept of integration was proposed, there has been an increase in research on the integration of patriotic education in universities, middle schools, and primary schools. The integration of patriotism education in primary, middle, and primary schools refers to the gradual formation of a patriotic education system based on the physical and mental development characteristics of students from different stages of primary, middle, high, and university, adhering to the concept of integration in patriotism education and teaching (Bai, 2020).

Fourthly, the integration of patriotic education in universities, primary schools, and primary schools in the new era. In the new era, we are facing many opportunities and challenges, as well as new challenges in patriotic education. In order to ensure that patriotic education becomes a bright background and hardcore element for the cultivation of new talents in the era, it is necessary to promote the integrated construction of patriotic education in universities, middle schools, and primary schools based on the new era as a whole, and strive to build an education system that integrates universities,

middle schools, and primary schools and gradually progresses.

### *2.2 Theoretical Basis for the Integration of Patriotic Education in Universities, Middle School, and Primary Schools in the New Era*

Firstly, Marxist Thought on the Comprehensive Development of Human Beings. The Marxist theory of comprehensive human development emphasizes the free and comprehensive development of human beings, which not only covers the comprehensive, harmonious, and sufficient development of human physical and intellectual abilities, but also includes the development of human morality. Patriotism, as an important component of ideological and political education, is one of the educational contents of moral education. It is an important educational content for developing the moral character and self-cultivation of young people.

Secondly, it indicates that we must vigorously promote the spirit of great patriotism (2017) and provide a common spiritual pillar and strong spiritual driving (Speech at the commemoration of the 100th anniversary of the May Fourth Movement, 2019) force for the realization of the Chinese Dream of the great rejuvenation of the Chinese nation (2019, 2016). We must integrate the realization of personal and family dreams into the national and national dreams (The book writing team, 2020). We must adhere to a high degree of unity between patriotism, and love for socialism (2019), we must closely link our ideals with the future of our country, and our lives with the destiny of our nation (2018). Let the great banner of patriotism always soar high in our hearts (2019)! Patriotic education must be regarded as an eternal theme, running through the entire process of national education and spiritual civilization construction (2018).

Thirdly, General laws of individual physical and mental development Students are individuals of development. In the process of education, we need to fully consider and pay attention to the differences in individual physical and mental development, view students from a developmental perspective, and fully grasp the laws of physical and mental development of learners at different ages, in order to promote the integrated construction and development of patriotic education in universities, middle schools, and primary schools in the new era.

### *2.3 The Practical Significance of Integrating Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era*

At present, China has entered a new era of socialist society, facing many new problems, contradictions, challenges, and numerous new opportunities. Patriotic education can unite young people and unite their strength for the realization of the great rejuvenation of the Chinese nation and the Chinese Dream. As builders and successors of socialism, children and adolescents should receive patriotic education, guiding them to have a correct understanding of the current stage of national development, the new changes in the international situation and basic national conditions, and enabling them to deeply understand that the new era is a crucial period for realizing the Chinese Dream. This can enable them to use their true talents and practical learning to tirelessly strive for the realization of the Chinese Dream of the great rejuvenation of the Chinese nation.

### **3. Problems and Causes of the Integration of Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era**

#### *3.1 The Awareness of Patriotism Education in Universities, Middle Schools, and Primary Schools in the New Era needs to be Improved*

At present, various fields have deeply recognized the importance of carrying out the integration of patriotic education in universities, middle schools, and primary schools in the new era, and attach great importance to the development of patriotic education. However, there are still some schools and parents who have not reached an agreement on the importance, and there is also a lack of attention to patriotic education in society. Some schools only focus on the theoretical curriculum teaching of patriotic education, education is superficial, and the importance of integrated construction is not recognized, some parents do not pay attention to patriotic education and fail to integrate home and school in patriotic education, creating a good family atmosphere for the integrated construction of patriotic education.

#### *3.2 Lack of Overall Planning for the Curriculum Goals of Patriotism Education in Universities, Middle Schools, and Primary Schools in the New Era*

When conducting patriotic education, there is a lack of overall planning for the curriculum objectives of patriotic education in universities, middle schools, and primary schools. Students of different academic stages have varying levels of physical and mental development. Currently, the curriculum of patriotic education has a unified goal of cultivating patriotism and behavior, but the focus of each academic stage is not reflected in education. Patriotic education runs through all stages of education, including university, middle school, and primary school, with different emphasis on each stage. However, the current patriotic education is not clear about the division of curriculum objectives for each stage, without dividing the curriculum focus for each stage, making the curriculum lack hierarchy and specificity.

#### *3.3 Insufficient Integration of Patriotic Education Textbooks in Universities, Middle Schools, and Primary Schools in the New Era*

Patriotic education mainly transmits patriotic knowledge to students through theoretical indoctrination. Theoretical courses are the foundation of education, and textbooks, as the main carrier of courses, are very important in patriotic education. At present, the integrated construction of patriotic education is not perfect, with some textbooks being duplicated and fragmented, which poses a huge obstacle to the integrated construction of patriotic education. The patriotism education carried out in different regions did not combine with the characteristic courses of their own regions, and did not add content that was suitable for local education in the selection and use of textbooks. Therefore, unique patriotic education resources were included in the compilation and use of text books.

#### *3.4 The Teaching and Evaluation Methods of Patriotism Education in Universities, Middle Schools, and Primary Schools in the New Era are Single*

At present, relying solely on theoretical carriers for patriotic education and extensively instilling

theoretical knowledge in patriotic education is unacceptable to most students, and may even result in rejection of patriotic education. At present, the form of patriotic education is single, mainly relying on traditional classroom teaching and holding special lectures. New media resources may not be well integrated into patriotic education, and the educational methods are slightly single and lack flexibility. At present, there is a lack of a scientific and standardized integrated assessment and evaluation mechanism for patriotic education. The main body evaluating the implementation of school patriotic education work is only the higher-level education administrative department, the main body evaluating teacher patriotic education work is only the school, and the main body evaluating student patriotic learning is only the teacher.

### *3.5 Patriotic Education in Primary and Secondary Schools in the New Era is Impacted by Economic Development and Multiculturalism*

The continuous deepening of economic globalization has provided space and opportunities for progress in China's development, but at the same time, its negative effects have had a certain impact and challenge on patriotic education. On the one hand, western countries spread rumors online, infiltrating the mainstream ideology of our country in a more implicit way, attempting to dispel students' patriotic consciousness and identity. On the other hand, under the conditions of a market economy, some students lose their direction under multiple values. Driven by the pursuit of self-interest, individual groups exhibit a tendency towards materialism that only emphasizes interests and not morality, and money is paramount. This is gradually distancing themselves from the historical mission of "the rise and fall of the country, and everyone has a responsibility", which poses challenges to patriotic education work.

## **4. Approaches to the Integrated Construction of Patriotic Education in Universities, Middle Schools, and Primary Schools in the New Era**

### *4.1 Enhancing the Understanding of Patriotism Education in Universities, Middle Schools, and Primary Schools in the New Era*

With the arrival of the new era, patriotic education work should start from the overall perspective and increase the attention paid to the integrated construction of patriotic education in various fields. With the arrival of the new era, the previous concept of taking the exam is no longer suitable for the development of modern society, and it is not conducive to the practical exploration of the integration of patriotic education in primary and secondary schools in the new era. At present, various fields of society must adhere to the goal of achieving the great rejuvenation of the Chinese nation, cultivating patriotic emotions among young people, and regulating patriotic behavior. We must attach importance to the construction of integrated patriotism, and schools, society, and parents should form a joint force to promote the construction of integrated patriotism.

#### *4.2 Overall Planning of the Curriculum Objectives for Patriotic Education in Universities, Primary and Secondary Schools in the New Era*

Patriotic education runs through all stages of education, including university, middle school, and primary school. Its educational objectives are holistic, but each stage has its own emphasis. Enlightenment of patriotic sentiment during primary school. Middle school students should pay attention to cultivating clear basic principles of patriotism. Establish patriotic beliefs during the university stage. The physical and mental development of primary and secondary school students presents different stage characteristics. To carry out patriotic education for them, it is not necessary to simplify or cut it all, but to follow the laws, especially the laws of the growth and development of primary and secondary school students and the inherent laws of patriotic education itself.

#### *4.3 Strengthening the Integration of Patriotic Education Textbooks in Universities, Middle Schools, and Primary Schools in the New Era*

At the main carrier of patriotic education courses, textbooks can help students acquire systematic patriotic knowledge, provide teachers with the main basis for teaching, and ensure the systematization and standardization of patriotic education. In the new era, due to the increasingly rich content of patriotic education and the increasingly distinct personality characteristics of students, it is necessary to gather all forces and further develop vivid patriotic textbooks that meet the characteristics of different age groups around the goals of patriotic education, integrating the content into one and avoiding the dispersion of patriotic education.

#### *4.4 Improve the Teaching and Evaluation Methods of Patriotism Education in Universities, Middle Schools, and Primary Schools in the New Era*

With the arrival of the new era, patriotic education work should start from the overall perspective, open up a vast space for patriotic education, enable students to experience the power of patriotism firsthand in social practice and life, enhance educational interest, improve students' enthusiasm and initiative, and achieve more obvious results in patriotic education.

Education evaluation is the final stage of education, which can make scientific judgments on whether educational work is implemented, whether teaching tasks are completed, and whether education and teaching are effective.

#### **Project source**

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