

Short Research Article

The Construction Path of English Ecological Classroom under the Theory of Multiculturalism

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Abstract

In the process of continuous development, expansion and integration of culture, the pattern of multi-culture will gradually form. Under the theory of multiculturalism, teachers should start from an international perspective and an overall perspective to build an English ecological classroom that is suitable for the healthy growth of students. Teachers should pay attention to correctly establish the subject of English class and rationally present cross-cultural education. Construct an ecological English teaching model and create a reasonable ecological niche for teachers and students. In this way, the collaborative development of classroom subjects can be ensured and the efficiency of English teaching can be improved comprehensively.

Keywords

multi-culture, English ecological classroom, construction path

1. Introduction

The characteristics of multiculturalism, such as multiplicity, compatibility and historicity, not only provide favorable conditions for cultural mutual learning and exchange among different countries in the world, but also produce great cultural differences and contradictions of political views. In the process of building an English ecological classroom based on the theory of multiculturalism, teachers need to think dialectically about the relationship between language and culture. At the same time of using modern technology to innovate English teaching mode, teachers and students should be positioned correctly so that they can better participate in teaching activities with their own identities. When teachers make teaching strategies with English subject as the core, they should start from the sense of overall situation and responsibility. We are committed to training English talents with strong practical application ability and cross-cultural communication ability, and giving them more thoughts and concerns for their future career development.

2. A Basic Overview of Multicultural Theory

2.1 The Connotation of Multicultural Theory

The concept of “multi-culture” provides a new way of thinking and direction for deepening the reform in the field of education. The application of multicultural theory in English teaching pays more attention to the infiltration of “intercultural education” thought. When multiculturalism shows its distinctive characteristics, teachers need to establish a new understanding of the integration of Eastern and Western cultures. As a symbol of the development of world culture, the organic combination of multicultural theory and English teaching will become the trend of The Times, and it is also the requirement of the Ministry of Education to deepen the reform. In other words, when multiculturalism becomes the thought and carrier of world cultural integration and innovation, the field of education should scientifically infiltrate the mature theoretical system into the teaching. Therefore, in the process of learning English, students will have a deeper understanding of the politics, culture, religious belief and folk customs of different countries, so that they will gradually acquire cross-cultural awareness and ability.

2.2 The Main Features of Multiculturalism

From a certain point of view, the development of multi-culture which tends to be stable, but mixed with different ideas, viewpoints, will increase the cultural differences between different countries. And the main reason for the difference is more on the salient features of multiculturalism. To be specific, multiculturalism has the characteristics of history, intersection and equality. In particular, the history of multiculturalism is the main reason for the clash of viewpoints. Citizens growing up in different historical backgrounds have unique thinking and thinking pattern. In the Internet era, the exchanges and communication among countries are increasingly close, and multiculturalism shows a dynamic balance model. As a result, diversified cultures show obvious characteristics such as equality and intersections, bringing greater possibilities for innovation and integration of different cultures.

3. The Key Points of English Ecological Classroom Construction under the Theory of Multiculturalism

3.1 The Re-establishment of English Classroom Subject

Ecological classroom is a new form of education that can be expanded, centering on the healthy and all-round development of students. In the classroom, it is necessary to highlight the students' dominant position, tap their potential to the greatest extent, and make them become talents with solid theoretical foundation and strong professional skills. Under the theory of multiculturalism, teachers should pay attention to the correct establishment of teaching subjects in the process of constructing English ecological classroom. It is necessary to weaken the authority of teachers to ensure that students' subjectivity can be brought into full play. Teachers and students should become the receiving carriers of information circulation and feedback, instead of mandatory unilateral indoctrination. Teachers and students should work together to build a harmonious and in-depth exchange of English classroom, greatly improving the operation of modern teaching tools. Based on the students' individual needs, the

teaching process and procedure are designed scientifically.

3.2 The Presentation of Intercultural Education in English Teaching

Under the theory of multiculturalism, teachers should embody the cross-cultural characteristics of English teaching in the construction of ecological English classroom. Namely to unify the teaching material primarily, the science permeates the different culture. Make a deep connection between language and culture, so that students can speak and use English in the appropriate context. The presentation of cross-cultural education in English teaching is not only the key to good ecological classroom construction, but also has a certain impact on students' learning results. Teachers should properly deal with the relationship between network and textbooks in the ecological education system, that is, on the basis of systematic explanation of theoretical knowledge of lessons, they should appropriately infiltrate the culture closely related to it. It is not only necessary to improve students' knowledge and culture level comprehensively, but also to cultivate their cultural literacy and cross-cultural communication ability scientifically.

4. The Concrete Path of the Construction of English Ecological Classroom under the Theory of Multi-culture

4.1 Constructing Ecological English Teaching Mode

Under the theory of multiculturalism, profound changes and innovations are generated in the field of education. The permeation of new theoretical thoughts in teaching and management makes teachers gradually form the teaching idea of keeping pace with The Times. As for the construction of English ecological classroom, teachers should enrich the content of English teaching from the perspective of multiculturalism, and rationalize and innovate the teaching means. In the whole teaching process, we should give full play to students' subjectivity and build a new ecological English teaching model. That is to say, teachers need to revitalize the teaching elements and deal with the complex relationship shown by them. Teachers should pay attention to and respect the laws and demands of individual students' physical and mental growth. By mastering the overall balance of ecology of education, students can actively participate in English teaching activities and gain knowledge and culture. Moreover, I am aware of the close relationship between language and culture, and I am able to learn and apply English in the established cultural atmosphere. On the basis of strengthening students' English expression ability and translation ability, teachers should guide their values correctly, help them establish correct socialist core values and build a high degree of national cultural confidence. Based on western culture, teachers should not only organize students to learn English grammar and expression skills, but also scientifically infiltrate our excellent traditional culture. Ensure that students develop a strong sense of national identity based on a comprehensive understanding of the cultural differences between the East and the West. English teaching should be placed in a multicultural context to ensure that students learn to construct an English communication context that meets their practical needs. At the same time, in the construction of English ecological classroom, teachers should ensure that all

teaching elements keep dynamic contact. For example, the scientific integration of online audiovisual resources and English textbooks can cater to students' cognition and learning habits to the greatest extent. Modern teaching tools such as MOOC and Micro-course are scientifically applied to English teaching. Based on the network platform, English knowledge is taught and more attention and care is given to students. Under the guidance of the ecology of education, modern information technology, traditional teaching materials, teachers, students and other ecological factors can play a positive role in promoting each other.

4.2 Creating a Reasonable Ecological Niche for Teachers and Students

Teachers and students are not only the subjects of education ecology, but also the media of the production and reception of educational information. Based on the theory of multiculturalism, it is necessary to create a reasonable ecological niche for teachers and students. Teachers should take part in English teaching as a servant, an initiator and an organizer, and build a democratic and harmonious teacher-student relationship with students. On the one hand, teachers should refer to the information focus and interest points of students in the process of designing English teaching plans, and make English classes more interactive and active by integrating the elements that students are interested in. Teachers should avoid "one lecture" teaching method and promote the healthy operation of English classroom ecosystem based on the correct ecological niche of teachers and students. On the other hand, teachers need to explore the connotation of English teaching materials and develop curriculum resources that can stimulate students' learning enthusiasm and autonomy by combining with abundant online audio-visual resources. To cultivate students' knowledge literacy and cultural character as the main goal, the English teaching process innovation and optimization. For example, teachers fully highlight students' dominant position and enable them to fully participate in each process of teaching design, teaching practice and teaching feedback. We should adopt students' suggestions and opinions reasonably, make them become the masters of the classroom, take the initiative to learn English knowledge and relevant culture, and voluntarily output their opinions and express their emotions. Teachers give students more inspiration and make them think more deeply in the process of learning theoretical knowledge. At the same time, teachers should encourage students to explain their own views in combination with the politics and culture of different countries, from the international perspective, cultural perspective, in-depth and comprehensive understanding and learning English knowledge.

5. Conclusion

In a word, under the theory of multiculturalism, teachers should deal with the relationship between language education and intercultural education. In addition to the emphasis on improving students' knowledge and culture level, students' intercultural communication competence should be further strengthened, to ensure that students' knowledge literacy and cultural literacy can be effectively cultivated, to urge them to transform theoretical knowledge into their own life wisdom and necessary skills.

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