

Original Paper

The Exploration of “Five in One” Training Mode to Improve Preschool Education Professional Teaching Skills

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Abstract

Adhering to the task of cultivating people with morality, in order to improve the quality of teacher training professional talents, the “five in one” preschool education professional teaching skills training mode has been formed in practice. This mode focuses on improving the teaching skills of normal students, and focuses on teachers’ “teaching and evaluation”, students’ “learning and competition”, and joint training inside and outside the school. It integrates various effective educational resources to improve students’ teaching skills.

Keywords

Normal student teaching skills, Five in one, Preschool education major

1. Introduction

Since 2017, the Ministry of Education has issued the “Implementation Measures for the Professional Certification of Normal Colleges and Universities (Interim)”. In order to implement the spirit of the 19th National Congress of the Communist Party of China, train high-quality teachers, and promote the construction of teacher education quality assurance system, the Ministry of Education decided carry out the certification of normal colleges and universities for teachers. In the professional certification for teachers, it is pointed out that the preschool education major requires students to be reflected in teacher education courses and related modules courses supporting education courses in various fields, and through elective courses to provide teachers with a learning platform to expand their knowledge and use in curriculum practice In activities and learning tasks, teachers are given the experience of using

nursery knowledge to plan children's daily life, create children's learning environment, guide children's learning process and evaluate children's learning achievements. According to the requirements of professional certification, combined with the characteristics of pre-school education majors, the training mode of "five in one" to improve teaching skills has been formed.

2. The Basic Content of the "Five in One" Training Mode

The "five-in-one" training mode for improving teaching skills is based on the fundamental task of cultivating people with morality, and the basic concept of "student-centered, output-oriented, and continuous improvement". The training mode is mainly centered on improving the teaching skills of normal students, applying the "Little Teacher" learning system to provide a training platform for students on campus; uniting student club activities to promote teaching and learning through competitions; optimize the structure of teachers and create a strong team of teachers; Concentrate superior resources inside and outside the school, implement simulation teaching based on frontline classrooms to strengthen teaching skills with practice; improve the pre-school education professional skills training system and assessment system, ensure the quality of learning, and emphasize the output orientation of students with "certification evaluation".

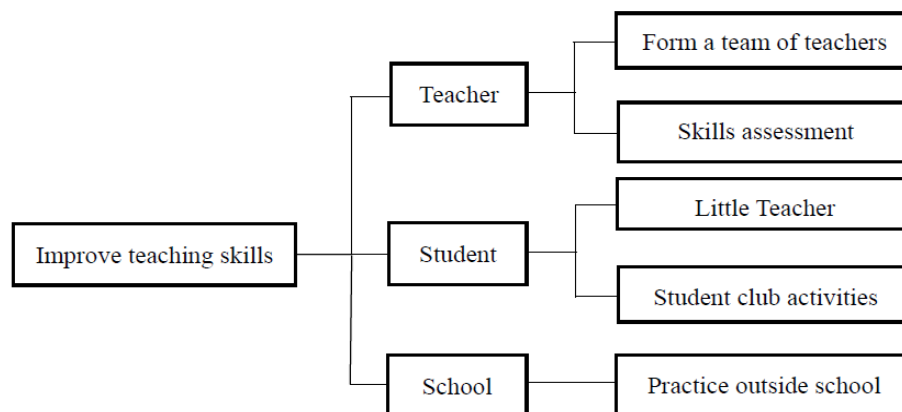


Figure 1. Diagram of "Five in One" Training

The teaching skills of normal students refer to the basic skills and skills necessary for undergraduates majoring in preschool education to engage in preschool education and teaching in the future. It is the basic ability that a qualified kindergarten teacher must possess. It has the characteristics of comprehensiveness, operability, and practicality. It is a strong practical basic education and teaching ability that integrates theory and training. According to the current pre-school education development's new requirements for kindergarten teacher training, as well as the characteristics and laws of pre-school education majors in higher normal colleges. The teaching skills of normal students are mainly reflected in seven aspects: music skills, dance skills, art skills, graphic skills, writing skills, teaching skills and language skills.

3. Implementation Strategy of the “Five in One” Training Mode

3.1 Establish a Way to Train Teachers to “Teach and Evaluate”

The courses corresponding to the teaching skills of the preschool education major mainly include activity plan design and guidance, activity plan lectures, children’s storytelling, children’s story painting, children’s song singing, children’s song playing, and children’s dance performance. For these courses, professional teachers are invited to form a team. In addition to individual coaching skills training, it also requires monthly team meetings to discuss the pertinence, professionalism and comprehensiveness of skill training.

Skills course platform needs to eliminate the barriers between courses in the study of professional skills courses, and realize the research of course interoperability. Not only can teachers have a more comprehensive understanding of their subjects, but also can better cultivate students’ comprehensive abilities. For example, “Singing”, “playing” and “dancing” also need to be integrated in skill training, not only to cultivate the ability of students to sing while playing, but also the ability to sing while dancing.

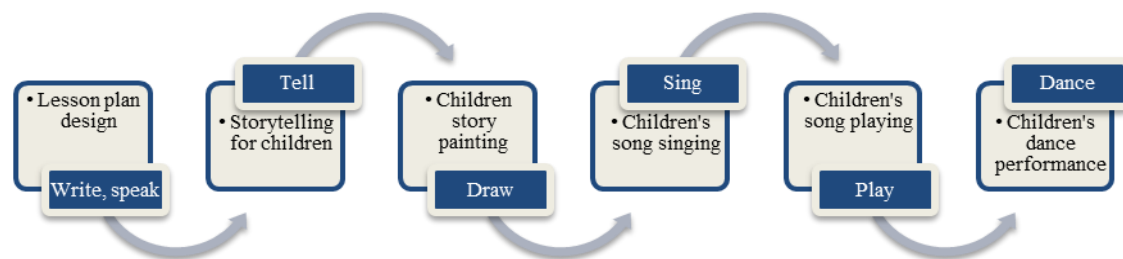


Figure 2. Sketch Map of Teaching Skills Course

Students’ skills are guaranteed in their studies. The establishment of an effective skills training and assessment system will help stimulate students’ enthusiasm for teaching skills training and promote the standardization and practicability of teaching skills assessment, thereby ensuring the quality of teaching skills training. According to the characteristics of the skill courses of the preschool education major, assessments are carried out in each semester, and students are given two assessment opportunities to maximize the opportunities for students to exercise. The assessment form mainly includes course assessment and participation in club activities and competitions. It focuses on examining students’ mastery of relevant knowledge, examining the basic skills and teaching skills acquired by students, the development of teacher ethics and practical experience, and their professional experience. Practical application of knowledge, professional affection. In terms of assessment time, students are required to pass the required skills assessment before graduation internship, otherwise they cannot participate in graduation practice.

3.2 Innovating the Learning Mechanism of “Learning and Competition” for Students

The professional certification standards point out that colleges and universities are required to reasonably organize various learning activities such as classroom teaching, extracurricular learning and

student clubs. At the same time, it pays attention to the strong environment and atmosphere of teacher development education, organizes rich teacher education characteristic campus cultural activities, and makes skills training effective, so that teacher students can firmly master the basic skills of teachers and the basic skills of kindergarten teachers. The training of pre-school education professional teaching skills should not only involve course teaching, but also the training skills throughout the undergraduate study process, and establish a drive by club activities to further enhance students' learning enthusiasm. In the class, we adopted the "little Teacher" system. This is the "knowing and passing" system proposed by the educator Mr. Tao Xingzhi, which refers to the skills students learn good "Study as teaching" the skills of some weaker students. In this system, you can not only continuously improve teaching, exercise your own skills, and prepare for future teaching. Under the "Little Teacher" system, a better atmosphere for student skills training can be formed, and it is easy to find their own shortcomings and improve them. Since the usual skill training only depends on the teaching and tutoring of the teachers in the classroom, the time cannot be guaranteed. With the tutoring of the young man, a good learning atmosphere and skills training atmosphere can be formed to help students with weak skills regain their confidence.

In the spare time, in order to further enrich the campus cultural life, we strive to create a positive, fresh, elegant, healthy and civilized campus cultural atmosphere, fully implement the training requirements of normal students, and fully demonstrate normal education. Professional characteristics, professional quality and professional skills of normal students. Combining professional characteristics to cultivate a high-quality campus culture brand and condense the work characteristics of the college's second classroom. In the promotion of club activities, teachers of related courses are invited to serve as club instructors, and each student is required to participate in at least one club or participate in one club activity. In addition to the traditional classroom assessment, the assessment method is also combined with the skill exhibition of the community teacher students. Teachers in charge carry out various forms of teaching skills competitions, such as: children's picture book performance competition, children's song sheet singing competition, children's story drawing competition, etc. To achieve the effect of "promoting learning with competition and promoting research with competition".

Table 1. Student Club Activities Arrangement

Skills category	Assessment method	Related club activities	Club Instructor
Write, speak	Report	League of Educators, Speech and Eloquence Association, Literary Society	Professional teacher
Tell	Report	Chinese Academy of Sciences, Drama Club	Language teacher
Draw	Works show	Red, Yellow and Blue Painting Club, DIY company	Art teacher
Sing	Performance, Game	College Students Art Group	Vocal teacher
Play	Performance, Game	College Students Art Group	Piano teacher
Dance	Performance, Game	College Students Art Group, Dance club	Dance teacher

3.3 Construction of “off Campus” Joint Education System

In addition to learning courses on campus and participating in club activities, students also use practical courses to enter off-campus front-line classrooms for on-site training. On the basis of practical experience in the original curriculum, students are fully familiar with the educational work of the kindergarten, and further comprehensively apply professional theories and professional skills to educational practice, solve practical problems in preschool education and conduct educational scientific research activities. Observe and learn how to carry out child care and life care in kindergartens, learn to organize and arrange all aspects of children's daily life, understand the physical and mental development characteristics and educational requirements of children in practice classes, conduct scientific education and care, and do well in accordance with the requirements of kindergarten care and education Hygiene, safe work, etc. Learn to make teaching aids, class hygiene and environmental creation, and regional settings under the guidance of an off-campus instructor, and participate in and independently complete other tasks that teachers in the practice class need to complete.

During the off-campus practice period, it is mainly guided by the inter-school instructor and the trainee off-campus instructor. In the process of improving teaching skills, they participate in student skill training and assessment work together, so that students can develop and improve their profession in the real kindergarten education and teaching situation skill. In kindergartens, learn how to design and organize children's one-day activities according to the physical and mental characteristics of children of all ages, learn to design, organize regional activities and arrange and organize various games, and carry out teaching activities in various fields of health, language, society, science and art and the design and organization of game activities. Learn about class management methods and the related arts of rationally developing early childhood education, and at the same time study how to develop the art of communication and exchange with parents, and learn the methods and ways of home cooperation. Gradually realize the transformation of the roles of normal students to kindergarten teachers, and lay a solid foundation for employment.

4. The Phased Effects of the “Five-in-One” Training Mode

4.1 Establishment of Training Classroom Platform and System

According to the graduation requirements of the pre-school education major, adhere to the fundamental task of Lide to cultivate people. First, when the new version of the talent training plan is revised, the curriculum content is improved, and at the same time, the professional curriculum teaching and the entire curriculum system are fully penetrated by the “teacher ethics”, Teaching, educating and developing” content. Secondly, in the adjustment of art skills courses, according to the structure of “compulsory plus electives”, the overall design of preschool education professional art courses is carried out. According to the principle of “professionalism”, relevant courses are reorganized and merged, and the teaching content Reform the teaching method, combine the skill assessment project of normal students, and assist the skill demonstration of normal students in student associations. Students

are assessed for different skills in each semester. On the basis of their “qualified” skills, they can choose courses such as dance, piano, vocal music, and fine arts according to their own interests to develop their “specialties” and achieve their professional “skills”, and personalized development.

In order to meet the requirements of the current preschool education development for the training of kindergarten teachers, and to strengthen the training of the teaching skills of preschool students majoring in preschool education, it is important to build a platform for the evaluation of teacher teaching skills. To comprehensively improve students’ educational and teaching abilities, form a driving mechanism for teachers’ earnest guidance and conscious training of students, so that students can gradually master the basic skills of kindergarten teachers’ education and teaching during their studies at school, and lay a solid foundation for future preschool education work. In the talent training plan, a targeted pre-school education professional teaching skills assessment platform was revised, covering 100% of students.

4.2 Establishment of Social Practice Platform and System

The school has built a number of teacher development schools with sufficient numbers, diversified forms, and reasonable structure. This is a new mechanism for co-training and training teachers by colleges and universities, education administration departments and kindergartens. Provide a place for pre-school education professional teacher student education practice, professional development training education practice and college teachers’ on-the-job training, etc., provide application-oriented teachers for teacher education courses, provide a platform for college teachers to guide and participate in basic education reform, and form a cooperative development between colleges and kindergartens Community, promote mutual support, mutual benefit and win-win between universities and kindergartens, promote teacher professional development, and improve the quality of teacher education.

On the platform of teacher development schools, a talent training system “dual tutor system” has been launched for students majoring in preschool education. College teachers (“in-school tutors”) and kindergarten teachers (“outside tutors”) jointly guide and train excellent teachers in basic education. In the “dual tutor system”, college instructors are mainly responsible for guiding undergraduate students’ ideological and moral cultivation, professional basic knowledge, teaching theory and teaching skills, and educational practice; kindergarten instructors are mainly responsible for guiding students to develop their ethics and teach skills Training, classroom teaching practice for normal students, as well as guiding students’ role transformation and professional development. The purpose of the implementation of the “dual tutor system” is to vigorously improve the quality of teacher training professionals, so as to cultivate high-quality applied talents that meet the development needs of local education.

4.3 The Training Effect is Beginning to Show

During the implementation of this training mode, the characteristic campus culture of teachers was promoted, and the effect of educating people became increasingly evident. The college will carry out the cultural and art festival and the professional skills exhibition of teacher students throughout the year,

integrating a series of characteristic cultural activities such as attractive girls, clubs, and apartment cultural activities, and strive to create a characteristic cultural brand of “one hospital, one product”; organize the college cultural and art festival and cum The vocational skills exhibition of normal students will help students grow into talents through nearly 10 cultural and sports activities such as simulated classroom, three-stroke calligraphy, fine art painting creation, manual creation, teacher oral language, singing and dancing, and chorus. During this period, the students won 4 provincial first prizes in the provincial discipline competition, won the first prize in the school-level “Red Boat Cup” theoretical knowledge contest for three consecutive years, and was named the school-level “Excellent Student Union” for three consecutive years. The college chorus was established as a school-level “campus cultural brand”, and won the second prize of the provincial chorus competition for three consecutive years. Social services are developing in depth, and social influence continues to expand. The college has successively signed teacher development school co-construction agreements with more than 30 kindergartens, elementary and middle schools, and signed the municipal TDS teacher education alliance co-construction agreement with the Municipal Education Bureau to give full play to its advantages, jointly promote the construction of the municipal teacher development school, and serve the training of teacher students, Serving local education.

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