

Original Paper

Economic History and Philosophy, Summaries of the Autumn

2018-Spring 2019 WAEHS

James E Curtis Jr^{1*}

¹ Education Foundation, Washington, DC, USA

* James E Curtis Jr, Education Foundation, Washington, DC, 20010, USA

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Abstract

Curtis Jr (2018) provides exhibits from January 4-7, 2018 American Economic Association, in coordination with the Allied Social Sciences Association Conference, in Philadelphia, PA, with four tables describing i. a dictionary of higher education research products, ii. applied research conference and journal publication systems, and iii. empirical labor market studies. Curtis Jr (2019) provides summaries from the 2018-2019 Washington Area Economic History Seminar, WAEHS, hosted by American University, Washington DC USA, and George Mason University, Arlington VA USA, with three exhibits for each of the four seminars, i. the flyer from American University Department of Economics, ii. the paper abstracts from author's and presenters, with the theme of Economic History, from presenters invited from colleges and universities throughout the USA, and iii. the seminar summaries of Curtis Jr (2019), using a research archivist sequence of information. Contributions of Curtis Jr (2019) include I. a brief history of four philosophers, II. the economic demography of US political parties, III. an asymmetry hypothesis in labor market interventions, where high skilled labor are sub-grouped disenfranchised, and IV. a restatement of the political economy modes of production. The attendees of the history seminar included, i. college/university faculty, ii. federal government economic researchers, and iii. private sector economic history researchers. Curtis Jr (2019) divided the presentation of this paper into 5 sections, (1) an introduction to the history of the theory of knowledge, i.e., Philosophy, of collegiate topics, i.e., economic history, (2) comparisons to the Economic History Association and WAEHS exhibits, (3) Research Observations by Curtis Jr (2019), (4) Results and Conclusion, and (5) Research References.

Keywords

i. applied administrative sciences, higher education entrepreneurship, & research seminars, and ii. applied group theory, history of institutions, international economic history, & international history of economic thought

1. Introduction: A Brief History of Four Philosophers

1). Philosopher Socrates, 470 BC-399 BC (Wikipedia.org, 2019, Socrates). **Aim**, or “theory of knowledge” as a subset of philosophy (Wikipedia.org, 2019, Epistemology). **Contributions**, “Western Philosophy” including the “American Legal System”, concept of “Good” and “Justice” (Wikipedia.org, 2019, Socrates). **Methodology**, “elenchus”, “negative hypothesis” of “hypothesis elimination”, “eliminating those that lead to contradiction”, aim is to observe “underlying belief” and “extent of knowledge” (Wikipedia.org, 2019, Note 1).

2). Philosopher Plato, 428/427 BC, or 424/423 BC-348/347 BC, (Wikipedia.org, 2019, Plato). **Aim**, “Epistemology” or “theory of knowledge” as a subset of philosophy, <http://en.m.wikipedia.org/wiki/Epistemology>. **Contributions**, higher learning, <https://en.m.wikipedia.org/wiki/Plato>. **Methodology**, “knowledge” vs “opinion”, “perception” vs “reality”, “nature” vs “custom”, ‘Theaetetus’ - wisdom vs knowledge is distinguished by the “knower having an account”, “Meno” - wisdom “can be raised to a level of knowledge if it is bound with an account” (Wikipedia.org, 2019, Note 2)

3). Philosopher Aerostotle, 384BC-322BC (Wikipedia.org, 2019, Aerostotle). **Aim**, logic, Syllogism - Prior, Deductive vs Posterior, Inductive. **Contributions**, “the Father of Logic” before “19th Century mathematical logic”, “the first teacher”. **Methodology**, experience matters more than form or structure. Deductive reasoning, or “top down” reasoning, vs inductive reasoning, correct “hypothesis” vs correct or incorrect “conclusion” (Wikipedia.org, 2019, induction, Note 4)

4). Philosopher Charles Robert Dawson, 1809-1882 AD, (Wikipedia.org, 2019, Charles Darwin). **Aim**, Contrast Jean Baptiste Lamarck, 1744-1829, and Aerostotle, “spontaneous generation” or discontinuity of existence and origin. **Contribution**, “‘natural selection’ remains the primary explanation for ‘adaptive evolution’”Adaptive evolution suggests “organisms face a variety of environmental challenges as they grow, and show adoptive plasticity as traits develop in response to the imposed conditions” (Wikipedia.org, 2019, Adaptation. **Methodology**, natural selection, “survival” “of individuals due to differences in phenotype”, “trait characteristics of a population over generations” (Wikipedia.org, 2019), natural_selection (Wikipedia.org, 2019, Note 5).

2. Comparative Analysis: A Brief History of Four Philosophers, Compared to Association & Institution Descriptions, Addressing Research in the Field of Economic History

1). **CS, The Cliometric Society**, “... cliometricians date the birth of the field to the 1957 joint sessions of the Economic History Association and the NBER Conference on Income and Wealth held in Williamstown, Massachusetts. Papers presented there introduced the use of methodologies that were considered revolutionary -- and which subsequently became standard Cliometric practice. Three years later, in 1960, Lance Davis and J.R.T. Hughes organized a conference for the small group of scholars pioneering the practice of these new methods.

This initial meeting evolved into an annual conference held at Purdue University throughout the decade, attended by a growing number of Cliometricians. By 1964, the “Founding Fathers” ignited national interest in this new field with their session at the American Economic Association meeting in Chicago, attended by hundreds. In 1969, the Conference moved from Purdue to the University of Wisconsin, and again in 1975, to the University of Chicago. Since 1980, the Conference has moved around the country. It is hosted by a different university each year.

In 2009 the Board of Trustees established procedures for the election of Fellows of the Cliometric Society. The Cliometric Society will begin to honor outstanding scholarship in the field of economic history through its election of Fellows of the Society in 2010. Each year Fellows will be elected on the basis of their contributions to the field of economic history. Fellows must have published contributions to the field that are markedly original and have significantly advanced the frontiers of knowledge.” (Note 6).

2). EFPPS, Education Foundation Preliminary Paper Series, a working paper series, JECJEF University Press, Curtis Jr (2018) compares paper archive methods. The Education Foundation Preliminary Paper Series is an electronic research library. “An e-library (includes) an online collection of e-books”. It is often an extension to a normal library and can be accessed with your library account. Often, the books available as paperbacks in a library may also be available as e-books. [6], SOAS describes an e-library as An electronic journal is a periodical publication which is published in electronic format, usually on the Internet. Electronic journals have several advantages over traditional printed journals: You can search the contents pages and/or the full text of journals to find articles on a certain subject (Note 7). The Cambridge Dictionary describes e-libraries as a “website that makes books and other reading material available to users” (Note 8), Collins Dictionary suggests an e-library. (is) an electronic or online library where one can have access to books, journals, novels, articles, or any other information over net ...Either general reader or a research scholar may have access to a number of e-libraries sitting at home itself (Note 9).

Finally, Proquest states an e-library helps simplify the research process and empowers novice researchers to more easily and efficiently choose their research topic and find authoritative information to support their research claim. It delivers one of the largest collections of periodical and digital media content editorially selected...” [Note 10, Figures 3-5 are with the Exhibits].

3). EHA, Economic History Association, The Economic History Association was founded in 1940. Its purpose is to encourage and promote teaching, research, and publication on every phase of economic history, broadly defined, and to encourage and assist in the preservation and administration of the materials for research in economic history (Note 11).

4). NEA, National Economics Association, “The National Economic Association (NEA) was founded in 1969 as the Caucus of Black Economists to promote the professional lives of minorities within the profession. In addition to continuing its founding mission, the organization is particularly interested in producing and distributing knowledge of economic issues that are of exceptional interest to promoting

economic growth among native and immigrant African Americans, Latinos, and other people of color” (Note 12) .

5). WAEHS Washington Area Economic History Seminar, “Founded in the mid-1970s by Cynthia Taft Morris, the Washington Area Economic History Seminar (WAEHS) holds monthly meetings throughout the academic year. The seminar traditionally meets on the first Friday of the month and invites prominent economic historians to present their current work. Past speakers include Nobel laureates Douglass North and Robert Fogel. The late Cynthia Taft Morris, who taught for many years at American University, hosted the seminars at AU before it expanded to include other sites such as the University of Maryland, College Park, the University of Maryland, Baltimore County, Johns Hopkins University, and George Mason University” (Note 13).

3. Research Observations

The following are the additional materials recommended as a result of the seminar presentations.

1) Seminar 1, Additional Materials Recommended by Curtis Jr (2019)

Consider socio-economic differences in the banking crisis history, i.e., Freedman’s Savings Bank and the Panic of 1873 (Wikipedia, 2019)

- i. *Do changing demographics of members of US political parties have economic motives?* For example,
- ii. US Republican Party, 1854, Are borders of production methods endorsed by Northern Republicans, invested in industrial/manufacturing, more than midwestern, mountainwest, western citizens? (Wikipedia.org, 2019),
- iii. Factions in the Democratic Party, 1930s, Did federal laws to improve the quality of life of poor change the composition of the US Democratic Party? (Wikipedia, 2019),
- iv. Southern Strategy, 1950-1960s, Did state-based, race-based laws bolster Southern white businessmen enough to change political parties? (Wikipedia, 2019).

2) Seminar 2, Additional Materials Recommended by Curtis Jr (2019)

Consider an asymmetry hypothesis in labor market interventions, where high skilled labor are subgrouped disenfranchised (Curtis Jr, 2019).

- i. Compare the competitive equilibrium, with non-competitive outcomes, and outcomes with government intervention in free markets, i.e., minimum wages, “static monopsony in a labour market” (<https://en.m.wikipedia.org>, Monopsony).
- ii. These concepts of clearing markets, with theoretical outcomes of labor substitution and/or redistribution, have unanswered empirical questions, such as concepts of clearing markets with combinations of hidden Hicksian Effects and Slutskian Effects (Note 14). These hidden empirical effects are unaddressed concerning (1). the economic outcomes of groupings of (i.e., 1st generation, disenfranchised) high skilled labor, (2). the revenues of (i.e., 1st generation, disenfranchised) small business owners, and (3). the unincluded populations from direct allocations from budgets of governments (i.e., cities/townships local municipalities, nations/states and regional economies).

iii. Consider “The manorial system of New France was the semi-feudal system of land tenure used in the North American French colonial empire”, (Wikipedia.org, 2019, Seigneurial system of New France),

iii. Consider the following *restatement of the political economy modes of production* by Curtis Jr (2019), with feudalism as a mode of production (Wikipedia 2019), including,

(1). CLASSLESS, no permanent surplus, i.e., hunter-gatherer, tribal.

(2a). indirect, i.e., CLASS SOCIETY, CAPITAL TRANSFERS to the ruling class, INDIRECT OWNERSHIP OF LABOR EXTRACTED from aggregate grouping, for the ruling class, through coercion?, of information?, & sub-groupings with personal celestial claims, i.e., for large? luxury? social products, during [“slack” period of the economy], i.e., Great Wall, Pyramids. (2b). quasi indirect, i.e., DIRECT OWNERSHIP OF LABOR EXTRACTED from aggregate grouping, i.e., through groupings of personal ancestry of celestial claims.

(3). “RECIPROCAL CONTRACTS”, i.e., peasants, serfs, threats of extraction, i.e., Feudalism, the rise of capitalism and land is the primary form of property.

(4a). rise of free markets & the INDUSTRIAL ECONOMIES, i.e., business contracts with state, citizens/some consumers sell labor for wages & “survival”. (4b). rise of free markets & the “MODERN MIXED ECONOMIES”, i.e., “consumerism”, liquidity gaps, & oligarchical multinational companies after “defunk”, “failed”, “nation states”.

(5a). risk pooling capitalists, “The capitalist forms a social organization”, a SOCIETY OF CAPITALISTS “satisfy human needs”. (5b). risk pooling members of society, overseeing “things replacing” overseeing “people”.

3) Seminar 3, Additional Materials Recommended by Curtis Jr (2019)

i. Consider the summary of Economic growth provided by (Wikipedia.org, 2019, Economic growth),

ii. Consider the summary of innovation economics and technological change provided by (Wikipedia.org, 2019, Innovation economics).

4) Seminar 4, Additional Materials Recommended by Curtis Jr (2019)

i. Consider the summary of the History of slavery in Brazil, neighboring country of Peru (Wikipedia, 2019, Atlantic slave trade to Brazil), ii. Consider the summary of the History of slavery in Peru, “Afro-Peruvians are citizens of Peru descended from Africans who were enslaved and brought to Peru after the arrival of the conquistadors” (Wikipedia, 2019, Afro-Peruvian).

4. Research Results, Conclusions

Addressing I. a brief history of four philosophers, II. the economic demography of US political parties, III. an asymmetry hypothesis in labor market interventions, where high skilled labor are sub-grouped disenfranchised, and IV. a restatement of the political economy modes of production, analysis as a result of seminars presented by WAEHS, Curtis Jr (2019) recommends expanding the decision-making board and announcement invitations to individuals with high-skilled employment capacity, in disenfranchised sub-groupings, with successful invitations to members of the organizations, including the American Economics Association (AEA) Summer Minority Program, the Center for Economics Education (CEE, Delaware, USA), and the National Economics Association (NEA).

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Jaworski, T., & Walter, H. (March 20, 2019). *Spillover Effects of IP Protection in the Inter-war Aircraft Industry*. Washington Area Economic History Seminar, Virginia, George Mason University.

National Economics Association. (n.d.).

White, E. N. (September 2018). *Censored Success: How to Prevent a Banking Panic, the Barings Crisis of 1890 Revisited*. Washington Area Economic History Seminar, Washington, American University.

Wikipedia. (2019). <http://www.wikipedia.org>

Wikipedia. (2019). *Philosophers*. Retrieved from <http://en.m.wikipedia.org/wiki/Socrates>

Notes

Note 1. Soren Keikeguard, 1968.

Note 2. E.R. Dodds, 1959.

Note 3. Göteberg, 1957.

Note 4. JZ Wilczynshi, 1959.

Note 5. <https://www.cliometrics.org/about/history-of-cliometrics>

Note 6. <https://www.quora.com/What-is-concept-of-e-library>

Note 7. SOAS, University of London, <https://www.soas.ac.uk/library/resources/ejournals/about>

Note 8. Cambridge English Dictionary, <http://dictionary.cambridge.org/us/dictionary/english/e-library>

Note 9. <https://www.collinsdictionary.com/submission/6444/e-library>

Note 10. www.proquest.com/products-services/elibrary.ht


Note 11. <https://eh.net/eha>

Note 12. <https://www.neaecon.org/about>

Note 13. <https://www.american.edu/cas/economics/waehs.cfm>, Figures 1-2 are with the Exhibits

Note 14. <https://owlcation.com/social-sciences/The-Hicksian-Method-and-The-Slutskian-Method>

Appendixes**Appendix 1. EXHIBIT 1-1.**

 **Department of Economics**
COLLEGE of ARTS & SCIENCES • AMERICAN UNIVERSITY
Washington Area Economic History Seminar

**“Censored Success:
How to Prevent a Banking Panic,
the Barings Crisis of 1890 Revisited”**

Speaker:
Eugene White
Rutgers University

**Friday, November 2nd
American University, SIS 113**

4400 Massachusetts Ave., N.W., Washington, DC 20016-8029

Because of construction at AU, WAEHS will meet in the SIS building on Nebraska Ave., just south of the intersection with New Mexico. There is ample free parking after 5pm in the garage under the SIS building. The garage entrance is off Nebraska Ave. There is an elevator from the parking garage to the 1st floor.

**Dinner: 6:00 PM
Seminar: 7:30 PM**

Please RSVP to econ@American.edu by Wednesday, October 31st.
Further information available at:
<http://www.american.edu/cas/economics/WAEHS.cfm>

Figure 1. 11/2/2018 WAEHS FLYER, American University, Department of Economics

Appendix 2. EXHIBIT 1-2. 11/2/2018 WAEHS PAPER, Eugene White, Rutgers University

- 1) Censored Success: How to Prevent a Banking Panic, the Barings Crisis of 1890 Revisited
- 2) Eugene N. White
- 3) Rutgers University and NBER
- 4) Department of Economics
- 5) New Brunswick, NJ 08901, USA
- 6) enw@economics.rutgers.edu
- 7) September 2018
- 8) Financial histories have treated the Barings Crisis of 1890 as a minor or pseudo-crisis, presenting no threat to the systems of payment or settlement and readily managed by following Bagehots LOLR rule. New evidence reveals that Barings Brothers, a SIFI, was a deeply insolvent institution. Just as its true condition was revealed and a full-scale panic was about to ignite, the Bank of England stepped in; but it

did not respond as Bagehot recommended. While lending freely at a high rate on good collateral to other institutions, the Bank organized a pre-emptive lifeboat operation. Barings was split into a good bank that was recapitalized and a bad bank that had a prolonged but orderly liquidation supported by credit from the Bank. A financial crisis was thereby avoided, while steps were taken to mitigate the effects of moral hazard from this discretionary intervention. Contrary to the historical consensus for the pre-1914 era, central banks did not follow a strict Bagehot rule but exercised discretion when faced with the failure of a giant financial institution. Their success has led to a reading of history that has censored lessons in effective approaches to halting incipient crises.

Appendix 3. EXHIBIT 1-3. 11/2/2018, SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

- 1) "2018-11-02 7 30 pm-9 pm, Washington Area Economic History Seminar, American University, SIS, Eugene White, Rutgers University."
- 2) 11/2/2018 11:13 PM
- 3) 2018-11-02
- 4) a. A meal from American University-WAEHS, and an introduction of Eugene White of Rutgers University, introduced by Mary Hansen of American University.
- 5) b. Eugene White presented qualitative and quantitative banking information from the US and Europe, using applied theory, and empirical data from large banks in England in 1890.
- 6) c. James Curtis Jr introduced himself to a member of the research department of the US Census Bureau in Suitland MD, Eugene White of Rutgers University, and two members of the American University faculty. James Curtis Jr was invited to the WAEHS on November 14th.
- 7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, and IMF Conference in WDC, 09/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.
- 8) JAMES CURTIS JR...

Appendix 4. EXHIBIT 2-1.



Department of Economics
 COLLEGE of ARTS & SCIENCES • AMERICAN UNIVERSITY
Washington Area Economic History Seminar
**“Monopsony and Industrial Development
 in Nineteenth Century Quebec: The
 Impact of Seigneurial Tenure”**
Speaker:
Vincent Geloso
 Bates College
Friday, November 16th
American University, SIS 113
 4400 Massachusetts Ave., N.W., Washington, DC 20016-8029
 Because of construction at AU, WAEHS will meet in the SIS building on Nebraska Ave., just south of the intersection with New Mexico. There is ample free parking after 5pm in the garage under the SIS building. The garage entrance is off Nebraska Ave. There is an elevator from the parking garage to the 1st floor.
Dinner: 6:00 PM
Seminar: 7:30 PM
 Please RSVP to econ@american.edu by Wednesday, November 14th.
 Further information available at:
<http://www.american.edu/cas/economics/WAEHS.cfm>

Figure 2. 11/16/2018 WAEHS FLYER, American University, Department of Economics

Appendix 5. EXHIBIT 2-2. 11/16/2018 WAEHS PAPER, Vincent Geloso, Bates College

- 1) “Monopsony and Industrial Development in Nineteenth Century Quebec: The Impact of Seigneurial Tenure”
- 2) Vincent Geloso, Vadim Kufenko, Alex Arsenault Morin
- 3) October 20, 2018
- 4) “We argue that the system of seigneurial tenure used in the province of Quebec until the mid-nineteenth century {a system which allowed significant market power in the establishment of plants, factories and mills, combined with restrictions on the mobility of the labor force within each seigneurial estate} is best understood as a system of regionalized monopsonies in the non-farm sector. Seigneurs had incentives to reduce their employment in those sectors to reduce wage rates. We use the fact that later, with the Constitutional Act of 1791, all new settled lands had to be settled under a different system (British land laws). This fact lends itself efficiently to a regression discontinuity design. Using wages contained in the 1831 census, we find strong evidence that the monopsonist features of seigneurial tenure depressed wages and industrial development”

Appendix 6. EXHIBIT 2-3. 11/16/2018 SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

- 1) “2018-11-16 7 30 pm - 9 pm, Washington Area Economic History Seminar, American University, SIS, Vincent Geloso, Bates College”
- 2) 11/16/2018 11:56 PM
- 3) 2018-11-16.
- 4) a. A meal from American University-WAEHS, and an introduction of Vincent Geloso, Bates College, introduced by an economist from American University.
- 5) b. The presenter provided anecdotal and quantitative wage and law information from Canada, using applied theory, and data analysis from the Canadian Census in 1831.
- 6) c. James Curtis Jr introduced himself to a member of the research department of the US Bureau of Labor Statistics, and two members of the American University faculty. James Curtis Jr provided an attendee a copy of CV and 1850-70 regional analysis of James Curtis Jr. Two books, authored by James Curtis Jr, were presented to a member of the American University Department of Economics.
- 7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WEAHS presentation series, 11/2/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.
- 8) JAMES CURTIS JR...

Appendix 7. EXHIBIT 3-1. 4/19/2019 WAEHS, EMAIL, American University, Department of Economics

- 1) Haely Jardas
- 2) To Econ
- 3) FW: WAEHS Presents: Taylor Jaworski 4/19/19
- 4) 4/16/2019 11:48 AM
- 5) Please join us for the next WAEHS seminar this Friday, April 19th.
- 6) Please see attached for Taylor Jaworski’s paper, “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
- 7) Washington Area Economic History Seminar
- 8) “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
- 9) Speaker: Taylor Jaworski
- 10) University of Colorado
- 11) Friday, April 19, 2019
- 12) George Mason University, Arlington Campus Mercatus Center
- 13) Vernon Smith Hall, 4th Floor
- 14) 3434 Washington Blvd. Arlington, VA 22201

- 15) Dinner: 6:00 p.m. (provided)
- 16) Seminar: 7:00-8:30 p.m.
- 17) Please email Dr. Ginny Choi at gchoi@mercatus.gmu.edu to RSVP by Wednesday, April 17, 2019.
- 18) Further information available at:
- 19) <http://www.american.edu/cas/economics/WAEHS.cfm>
- 20) Vernon Smith Hall, GMU Arlington:
<https://info.gmu.edu/wp-content/uploads/ArlingtonMap2018.pdf>
- 21) Visitor parking is available in the Founders Hall garage
- 22) Metro highly recommended (Orange or Silver line, between Clarendon and Virginia Square stops)
- 23) WAEHS Seminars Coming Up:
- 24) May 3: Washington Area Economic History Seminar Presents Leticia Arroyo Abad, City University of New York-Queens College
- 25) American University
- 26) Haely Jardas, Administrative Assistant
- 27) Department of Economics
- 28) College of Arts and Sciences
- 29) Web: <http://www.american.edu/cas/economics/index.cfm>

Appendix 8. EXHIBIT 3-2. 4/19/2019 WAEHS PAPER, Taylor Jaworski, University of Colorado

- 1) “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
- 2) Walker Hanlon, Taylor Jaworski
- 3) March 20, 2019
- 4) “Can granting IP protection to one good affect the innovation rate in other related goods? To answer this question we exploit a unique policy experiment in the inter-war military aircraft industry. Airframe designs had little IP protection before 1926, but changes passed by Congress in 1926 provided airframe manufacturers with enhanced property rights over the new designs they produced. We show that granting property rights to airframe producers increased innovation in airframes, but slowed down innovation in aero-engines, a complementary good where there was no change in the availability of IP protection. We propose and test a simple theory that explains these patterns.”

Appendix 9. EXHIBIT 3-3. 4/19/2019 SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

- 1) “2019-04-19, 7:30 pm-9 pm, Washington Area Economic History Seminar, Department of Economics, George Mason University, 3434 North Washington Blvd, 4th Floor, Arlington VA 22201”
- 2) 5/13/2019 10:44 AM
- 3) 2019-04-19

- 4) a. A meal was provided by George Mason University-WAEHS, and the WAEHS speaker was introduced by an economist.
- 5) b. The presenter provided anecdotal and quantitative business contract data from national governments, data from the US and Europe, using applied theory and data analysis from the early 20th century.
- 6) c. James Curtis Jr introduced himself i. to a faculty member of the department of economics of George Mason University, ii. to a faculty member of the University of Maryland Baltimore County, and iii. re-introduced himself to a member of the Bureau of Labor Statistics, BLS, research department.
- 7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WAEHS presentation series, 11/2/2018, 11/16/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.
- 8) JAMES CURTIS JR...

Appendix 10. Exhibit 4-1. 5/3/2019 WAEHS, EMAIL, American University, Department of Economics

- 1) Haely Jardas
- 2) To Econ
- 3) WAEHS 5/3: Leticia Arroyo Abad
- 4) 4/26/2019 10:09 AM
- 5) Hello,
- 6) Please see attached for Leticia Arroyo Abad's paper, "The Long Shadow of History? The Impact of Colonial Labor Institutions on Economic Development in Peru"
- 7) Please RSVP to econ@american.edu by Wednesday, May 1st 2019
- 8) From: Haely Jardas
- 9) Sent: Thursday, April 25, 2019 1:43 PM
- 10) To: Econ <econ@american.edu>
- 11) Subject: WAEHS 5/3: Leticia Arroyo Abad
- 12) Washington Area Economic History Seminar
- 13) Speaker:
- 14) Leticia Arroyo Abad
- 15) City University of New York - Queens College
- 16) Friday, May 3rd, 2019
- 17) American University, Kreeger 100
- 18) 4400 Massachusetts Ave. N.W.
- 19) Washington, DC 20016-8029
- 20) (Paper will be distributed via email prior to the seminar)

- 21) Dinner: 6:00 PM
- 22) Dinner is \$10/person.
- 23) Seminar: 7:30 PM
- 24) Please RSVP to econ@american.edu by Wednesday, May 1st 2019
- 25) Further information available at:
- 26) <http://www.american.edu/cas/economics/WAEHS.cfm>
- 27) Campus Map and Directions: <http://www.american.edu/aumaps/index.cfm>
- 28) Parking at American University: <http://www.american.edu/admissions/parking.cfm>
- 29) Haely Jardas, Administrative Assistant,
- 30) Department of Economics,
- 31) College of Arts and Sciences,
- 32) American University, Kreeger 104
- 33) 4400 Massachusetts Ave., N.W.,
- 34) Washington, DC 20016-8029
- 35) Phone: (202) 885-3770
- 36) FAX: (202) 885-3790
- 37) E-MAIL: hjardas@american.edu
- 38) Web: <http://www.american.edu/cas/economics/index.cfm>

Appendix 11. Exhibit 4-2. 4/19/2019 WAEHS PAPER, Taylor Jaworski, University of Colorado

- 1) The Long Shadow of History
- 2) The Impact of Colonial Labor Institutions on Economic Development in Peru
- 3) Leticia Abad, City University of New York, leticia.abad@qc.cuny.edu
- 4) Noel Maurer, George Washington University, nmaurer@gwu.edu
- 5) April 23, 2019
- 6) Recent scholarship claims that extractive colonial institutions explain the lackluster performance of Latin American economies today. In this paper, we challenge the notion of institutional persistence by looking at coercive labor institutions in colonial Peru (1530s-1800s). Exploiting the spatial variation of labor institutions across indigenous settlements, we find that while coercive labor institutions led to lower tributary population until the late seventeenth century, they lost their influence over the remainder of the colonial period. In addition, we check for persistence on post-colonial outcomes using data from national censuses and tax surveys (from 1820s until 2007); there is none. In order to assuage endogeneity concerns, we look at other potential extraction mechanisms (such as tribute) and exploit Spanish policies that exempted certain zones from labor service as an instrumental variable. Our results also survive tests on coefficient stability accounting for unobservable factors. Our results are consistent with existing historical narratives that point to institutional adaptation over time. The Spanish government, the colonizers, and the indigenous populations negotiated the reach and burden of

these institutions and the institutions fundamentally changed over the period of colonial rule. It appears the shadow of history was not that long after all.

Appendix 12. EXHIBIT 4-3. 4/19/2019 SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

(1) “2019-05-03, 7 30 pm - 9 pm, Washington Area Economic History Seminar, Department of Economics, American University, 4400 Massachusetts Avenue NW, Kreeger Hall, Room 100, Washington DC 20016.”

(2) 5/13/2019 10:51 AM

(3) 2019-05-03,

(4) a. A meal was provided by American University-WAEHS for a \$10.00 cash payment, and the WAEHS speaker was introduced by an economist.

(5) b. The presenter provided anecdotal and quantitative county-township data from Peru, comparable to the pre-colonial era through the colonial era of the US, using applied theory and data analysis from the Peruvian census of the 1500s to an era after the 1700s.

(6) c. James Curtis Jr introduced himself i. to a faculty member of the department of economics of American University, and ii. re-introduced himself to two faculty members of the department of economics of American University. A third book, authored by James Curtis Jr, i. was mailed, and ii. was directly presented to a faculty member of the department of economics of American University.

(7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WAEHS presentation series, 11/2/2018, 11/16/2018, 4/19/2019, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.

(8) JAMES CURTIS JR...

Appendix 13. EXHIBIT 5-1.

4313	The Application for Publishing with the Education Foundation, EF	
4314	I. Administrative Determination Approved, II. Funding Advertisements, Back Dated at EF subsistence, III. Status Good Standing, IV. Transfer Transferable	
4315	01. Admin Executive Professional	\$24.00 submission fee waived, \$24.00 publishing fee waived, There is no payment due!
4316	02. Applicant for Publication Contact	JAMES E CURTIS, SR, resident of Arlington VA, Choctaw County AL, and/or PG County MD
4317	03. Applicant for Publication Name	JAMES E CURTIS, JR
4318	04. Applicant for Publication Series	EDUCATION FOUNDATION PRELIMINARY PAPER SERIES
4319		Curtis Jr (2018) compares paper archive methods. The Education Foundation Preliminary Paper Series is an electronic
4320		research library. "An e-library (includes) an online collection of e-books. It is often an extension to a normal library and
4321		can be accessed with your library account. Often, the books available as paperbacks in a library may also be available
4322		as e-books." (https://www.quora.com/What-is-concept-of-e-library). SOAS describes an e-library as "An electronic journal
4323		is a periodical publication which is published in electronic format, usually on the Internet. Electronic journals
4324		have several advantages over traditional printed journals: You can search the contents pages and/or the full text of journals
4325		to find articles on a certain subject." (SOAS, University of London, https://www.soas.ac.uk/library/resources/ejournals/about/).
4326		The Cambridge Dictionary describes e-libraries as a "website that makes books and other reading material available to users"
4327		(Cambridge English Dictionary, https://dictionary.cambridge.org/us/dictionary/english/e-library). Collins Dictionary suggests
4328		an "e-library ... (s) an electronic or online library where one can have access to books, journals, novels, articles,
4329		or any other information over net ... Either general reader or a research scholar may have access to a number of e-libraries
4330		sitting at home itself" (https://www.collinsdictionary.com/submission/6444/e-library). Finally, Proquest states an e-library
4331		"helps simplify the research process and empowers novice researchers to more easily and efficiently choose their research topic
4332		and find authoritative information to support their research claim. It delivers one of the largest collections of periodical and digital
4333		media content editorially selected..." (www.proquest.com/products-services/eibrary.htm).
4334	05. Applicant Date of Birth	February 14, 1973
4335	06. Applicant E-mail Address	jamesedwardcurtisjr@yahoo.com
4336	07. Applicant E-mail Address, Alt.	james@jecjef.net
4337	08. Applicant Mailing Address	James E Curtis, Jr, PO Box 3126, Washington, DC 20010
4338	09. Applicant Mobile Phone #	(202) 739-1962
4339	10. Applicant Paper	author(s) James E Curtis, Jr, date 12/24/2002, paper title Long-Run Wealth Inequality
4340	11. Applicant Schooling	Ph.D., 1 st of December of 2003, Department of Economics, Education Foundation
4341	12. Applicant Statement	I. ...I practically earned an A average, but no lower than B average, every year of schooling.
4342		These efforts led to a Bachelor of Arts from the Howard University department of economics, 1996, and
4343		another Bachelor of Arts from the Howard University department of political science, 1996.
4344		III. In 1998, I earned a Masters of Arts from the Ohio State University department of economics.
4345		IV. ...I pursued a Doctor of Philosophy degree in the Ohio State University and transferred to the Education Foundation.
4346		V. Additionally, I received training from the Harvard University School of Business Administration
4347		Summer Venture in Management, American Economics Association Summer Pre-Doctoral Program of
4348		the University of Texas at Austin, preparatory calculus courses of the University of Maryland at College Park,
4349		and two years of undergraduate education at Rutgers University in Camden.
4350		
4351	13. Applicant, Supplementary	I. Education Information of James E Curtis, Jr
4352		II. 2000 Dissertation, committee proposal, oral, Department of Economics, OSU
4353		III. 2000 Dissertation, committee proposal, written, Department of Economics, OSU
4354		IV. 2001 Dissertation, oral defense, proxy, Department of Economics, OSU
4355		V. 2002 Dissertation, written defense, Department of Economics, OSU
4356		VI. 2002 Dissertation, oral defense, proxy, seminar presentation of grad students and featured faculty
4357		VII. 2003 Dissertation, written defense, Department of Economics, Education Foundation, EF
4358		
4359		VIII. Employment Information of James E Curtis, Jr
4360		IX. 1991 Laws & Economics Intern, USA, General Services Administration, MD
4361		X. 1992-1996 Finance Intern, summer, COMSAT, Bethesda, MD
4362		XI. 1996-1997 Economist Assistant, USA, FDOC, MD
4363		XII. 1998-2001 Macroeconomics/Microeconomics, Money & Banking, TA, I, Economics, OSU
4364		XIII. 1999 Economics Intern, Economic Development Division, OIOF, Columbus, OH
4365		XIV. 2000-2001 Applied Econometrics Instructor, Economics, OWO, Delaware, OH
4366		XV. 2000-2001 Tutor, Department of Economics, OSU
4367		XVI. 2000-2001 Tutor, M.B.A. Education, School of Business, OSU
4368		XVII. 2000 Grad Studies Committee Member of faculty & elected grad student, Economics, OSU
4369		XVIII. 2000-2002 Grant Recipient, Journal of Money Banking & Credit, OSU
4370		XIX. 2000-2002 Grant Recipient & Research Supervisor, NSF, Department of Economics OSU
4371		XX. 2001 Graduate Foundations in Economics Instructor, Executive Education, OSU
4372		XXI. 2001 Intermediate Microeconomics Instructor, Department of Economics, OSU
4373		XXII. 2002 Econometrics TA, Econometrics, Economics, University of Colorado, Denver, CO
4374		XXIII. 2002 Fundamentals of Graduate Econometrics, GTA, American Economic Association Summer Program
4375		XXIV. 2003 Business Development Intern, small banks and local governments handling applications, Atlanta, GA
4376		XXV. 2003 Law & Economics, writing complaint documents research, law library, Atlanta, GA
4377		
4378	14. Applicant, Storage Request	Institute Internet Graduate Research Institute, Number 20021224, URL http://jecjef.net/Research.HTML

27-2267541, Education Foundation Preliminary Paper Series, PO Box 3126, Washington DC 20010, jecjef@jecjef.net

Figure 3. 4/19/2019, EFPPS, Long Run Wealth Inequality, James Curtis Jr, Research Economist/Researcher, Education Foundation, IGRI, jamesjr@jecjef.net, (202) 718-7796

Appendix 14. EXHIBIT 5-2..

1. Education Foundation Preliminary Paper Series, EIN 27-2267541, EXTERNAL REPORT, submitted to the Chief Editor, Education Foundation Preliminary Paper Series.
2. Education Foundation Preliminary Paper Series, Review Report ID, Month Day, Year,
- 3.
4. Education Foundation Preliminary Paper Series, Review Report ID, Reviewer,
- 5.
6. Education Foundation Preliminary Paper Series, Reviewed, Author(s),
- 7.
8. Education Foundation Preliminary Paper Series, Preliminary Paper Reviewed, Title,
- 9.
- 10.
11. **The Report 1, Originality,**
12. The Report 1 Example, 'This paper is undoubtedly adequate and significant to justify publication. Relevant Literatures: Author has taken the help of other literature for analysis. Author has properly used all the significant works in this field.' IJLHSS.
- 13.
14. **The Report 2, Research Methodology,**
15. The Report 2 Example, 'Author used that appropriate methodology to write up the article which is justifiable.' IJLHSS.
- 16.
- 17.
18. **The Report 3, Research Results & Findings,**
19. The Report 3 Example, 'The outcome drawn by the author adequately reflects the consequence of proper analysis of the paper.' IJLHSS.
- 20.
21. **The Report 4, Research Results & Implications,**
22. The Report 4 Example, 'This research-based manuscript will help students, researchers and academics to gather knowledge about this area of study within a short period of time. This paper will help the mass society to gather knowledge about this topic.' IJLHSS.
- 23.
24. **The Report 5, Standards, i.e. Readability,**
25. The Report 5 Example, 'Author has nicely presented this paper with simple language understandable by a large majority.' IJLHSS.
26. The Report 5 EXTERNAL REPORT,
- 27.
- 28.
- 29.
- 30.

27-2267541, PO Box 3126, WDC 20010, igri@jecjefuniversity.org, (202) 739-1962, James Curtis Jr, President, page 1

Figure 4. 4/19/2019, EFPPS External Report, James Curtis Jr, JECJEF University Press, Chief Editor, EFPPS, IGRI, jamesjr@jecjef.net, (202) 718-7796

Appendix 15. EXHIBIT 5-3



Figure 5. 4/19/2019, JECJEF business card, James Curtis Jr, President Pro-Tem JECJEF University, Director, IGRI, jamesjr@jecjef.net, (202)718-7796