Original Paper

Economic History and Philosophy, Summaries of the Autumn

2018-Spring 2019 WAEHS

James E Curtis Jr1*

1 Education Foundation, Washington, DC, USA
2 James E Curtis Jr, Education Foundation, Washington, DC, 20010, USA

Received: January 25, 2020      Accepted: February 2, 2020   Online Published: February 5, 2020

doi:10.22158/jrph.v3n1p1        URL: http://dx.doi.org/10.22158/jrph.v3n1p1

Abstract

Curtis Jr (2018) provides exhibits from January 4-7, 2018 American Economic Association, in coordination with the Allied Social Sciences Association Conference, in Philadelphia, PA, with four tables describing i. a dictionary of higher education research products, ii. applied research conference and journal publication systems, and iii. empirical labor market studies. Curtis Jr (2019) provides summaries from the 2018-2019 Washington Area Economic History Seminar, WAEHS, hosted by American University, Washington DC USA, and George Mason University, Arlington VA USA, with three exhibits for each of the four seminars, i. the flyer from American University Department of Economics, ii. the paper abstracts from author’s and presenters, with the theme of Economic History, from presenters invited from colleges and universities throughout the USA, and iii. the seminar summaries of Curtis Jr (2019), using a research archivist sequence of information. Contributions of Curtis Jr (2019) include I. a brief history of four philosophers, II. the economic demography of US political parties, III. an asymmetry hypothesis in labor market interventions, where high skilled labor are sub-grouped disenfranchised, and IV. a restatement of the political economy modes of production. The attendees of the history seminar included, i. college/university faculty, ii. federal government economic researchers, and iii. private sector economic history researchers. Curtis Jr (2019) divided the presentation of this paper into 5 sections, (1) an introduction to the history of the theory of knowledge, i.e., Philosophy, of collegiate topics, i.e., economic history, (2) comparisons to the Economic History Association and WAEHS exhibits, (3) Research Observations by Curtis Jr (2019), (4) Results and Conclusion, and (5) Research References.

Keywords

i. applied administrative sciences, higher education entrepreneurship, & research seminars, and ii. applied group theory, history of institutions, international economic history, & international history of economic thought
1. Introduction: A Brief History of Four Philosophers

1). Philosopher Socrates, 470 BC-399 BC (Wikipedia.org, 2019, Socrates). **Aim**, or “theory of knowledge” as a subset of philosophy (Wikipedia.org, 2019, Epistemology). **Contributions**, “Western Philosophy” including the “American Legal System”, concept of “Good” and “Justice” (Wikipedia.org, 2019, Socrates). **Methodology**, “elenchus”, “negative hypothesis” of “hypothesis elimination”, “eliminating those that lead to contradiction”, aim is to observe “underlying belief” and “extent of knowledge” (Wikipedia.org, 2019, Note 1).


3). Philosopher Aerostotle, 384BC-322BC (Wikipedia.org, 2019, Aerostotle). **Aim**, logic, Syllogism - Prior, Deductive vs Posterior, Inductive. **Contributions**, “the Father of Logic” before “19th Century mathematical logic”, “the first teacher”. **Methodology**, experience matters more than form or structure. Deductive reasoning, or “top down” reasoning, vs inductive reasoning, correct “hypothesis” vs correct or incorrect “conclusion” (Wikipedia.org, 2019, induction, Note 4)


2. Comparative Analysis: A Brief History of Four Philosophers, Compared to Association & Institution Descriptions, Addressing Research in the Field of Economic History

1). **CS, The Cliometric Society**, “... cliometricians date the birth of the field to the 1957 joint sessions of the Economic History Association and the NBER Conference on Income and Wealth held in Williamstown, Massachusetts. Papers presented there introduced the use of methodologies that were considered revolutionary -- and which subsequently became standard Cliometric practice. Three years later, in 1960, Lance Davis and J.R.T. Hughes organized a conference for the small group of scholars pioneering the practice of these new methods.
This initial meeting evolved into an annual conference held at Purdue University throughout the decade, attended by a growing number of Cliometricians. By 1964, the “Founding Fathers” ignited national interest in this new field with their session at the American Economic Association meeting in Chicago, attended by hundreds. In 1969, the Conference moved from Purdue to the University of Wisconsin, and again in 1975, to the University of Chicago. Since 1980, the Conference has moved around the country. It is hosted by a different university each year.

In 2009 the Board of Trustees established procedures for the election of Fellows of the Cliometric Society. The Cliometric Society will begin to honor outstanding scholarship in the field of economic history through its election of Fellows of the Society in 2010. Each year Fellows will be elected on the basis of their contributions to the field of economic history. Fellows must have published contributions to the field that are markedly original and have significantly advanced the frontiers of knowledge.” (Note 6).

2). EFPPS, Education Foundation Preliminary Paper Series, a working paper series, JECJEF University Press, Curtis Jr (2018) compares paper archive methods. The Education Foundation Preliminary Paper Series is an electronic research library. “An e-library (includes) an online collection of e-books”. It is often an extension to a normal library and can be accessed with your library account. Often, the books available as paperbacks in a library may also be available as e-books. [6], SOAS describes an e-library as An electronic journal is a periodical publication which is published in electronic format, usually on the Internet. Electronic journals have several advantages over traditional printed journals: You can search the contents pages and/or the full text of journals to find articles on a certain subject (Note 7). The Cambridge Dictionary describes e-libraries as a “website that makes books and other reading material available to users” (Note 8), Collins Dictionary suggests an e-library. (is) an electronic or online library where one can have access to books, journals, novels, articles, or any other information over net …Either general reader or a research scholar may have access to a number of e-libraries sitting at home itself (Note 9).

Finally, Proquest states an e-library helps simplify the research process and empowers novice researchers to more easily and efficiently choose their research topic and find authoritative information to support their research claim. It delivers one of the largest collections of periodical and digital media content editorially selected...” [Note 10, Figures 3-5 are with the Exhibits].

3). EHA, Economic History Association, The Economic History Association was founded in 1940. Its purpose is to encourage and promote teaching, research, and publication on every phase of economic history, broadly defined, and to encourage and assist in the preservation and administration of the materials for research in economic history (Note 11).

4). NEA, National Economics Association, “The National Economic Association (NEA) was founded in 1969 as the Caucus of Black Economists to promote the professional lives of minorities within the profession. In addition to continuing its founding mission, the organization is particularly interested in producing and distributing knowledge of economic issues that are of exceptional interest to promoting
economic growth among native and immigrant African Americans, Latinos, and other people of color” (Note 12).

5). WAEHS Washington Area Economic History Seminar, “Founded in the mid-1970s by Cynthia Taft Morris, the Washington Area Economic History Seminar (WAEHS) holds monthly meetings throughout the academic year. The seminar traditionally meets on the first Friday of the month and invites prominent economic historians to present their current work. Past speakers include Nobel laureates Douglass North and Robert Fogel. The late Cynthia Taft Morris, who taught for many years at American University, hosted the seminars at AU before it expanded to include other sites such as the University of Maryland, College Park, the University of Maryland, Baltimore County, Johns Hopkins University, and George Mason University” (Note 13).

3. Research Observations

The following are the addition materials recommended as a result of the seminar presentations.

1) Seminar 1, Additional Materials Recommended by Curtis Jr (2019)

Consider socio-economic differences in the banking crisis history, i.e., Freedman’s Savings Bank and the Panic of 1873 (Wikipedia, 2019)

i. *Do changing demographics of members of US political parties have economic motives?* For example,

ii. US Republican Party, 1854, Are borders of production methods endorsed by Northern Republicans, invested in industrial/manufacturing, more than midwestern, moutainwest, western citizens? (Wikipedia.org, 2019),

iii. Factions in the Democratic Party, 1930s, Did federal laws to improve the quality of life of poor change the composition of the US Democratic Party? (Wikipedia, 2019),


2) Seminar 2, Additional Materials Recommended by Curtis Jr (2019)

*Consider an asymmetry hypothesis in labor market interventions, where high skilled labor are subgrouped disenfranchised (Curtis Jr, 2019).*

i. Compare the competitive equilibriu, with non-competitive outcomes, and outcomes with government intervention in free markets, i.e., minimum wages, “static monopsony in a labour market” (https://en.m.wikipedia.org, Monopsony).

ii. These concepts of clearing markets, with theoretical outcomes of labor substitution and/or redistribution, have unanswered empirical questions, such as concepts of clearing markets with combinations of hidden Hicksian Effects and Slutskian Effects (Note 14). These hidden empirical effects are unaddressed concerning (1). the economic outcomes of groupings of (i.e., 1st generation, disenfranchised) high skilled labor, (2). the revenues of (i.e., 1st generation, disenfranchised) small business owners, and (3). the unincluded populations from direct allocations from budgets of governments (i.e., cities/townships local municipalities, nations/states and regional economies).
iii. Consider “The manorial system of New France was the semi-feudal system of land tenure used in the North American French colonial empire”, (Wikipedia.org, 2019, Seigneurial system of New France),

iii. Consider the following restatement of the political economy modes of production by Curtis Jr (2019), with feudalism as a mode of production (Wikipedia 2019), including,

(1). CLASSLESS, no permanent surplus, i.e., hunter-gatherer, tribal.

(2a). indirect, i.e., CLASS SOCIETY, CAPITAL TRANSFERS to the ruling class, INDIRECT OWNERSHIP OF LABOR EXTRACTED from aggregate grouping, for the ruling class, through coercion?, of information?, & sub-groupings with personal celestial claims, i.e., for large? luxury? social products, during |"slack" period of the economy|, i.e., Great Wall, Pyramids. (2b). quasi indirect, i.e., DIRECT OWNERSHIP OF LABOR EXTRACTED from aggregate grouping, i.e., through groupings of personal ancestry of celestial claims.

(3). “RECIPROCAL CONTRACTS”, i.e., peasants, serfs, threats of extraction, i.e., Feudalism, the rise of capitalism and land is the primary form of property.

(4a). rise of free markets & the INDUSTRIAL ECONOMIES, i.e., business contracts with state, citizens/some consumers sell labor for wages & “survival”. (4b). rise of free markets & the “MODERN MIXED ECONOMIES”, i.e., “consumerism”, liquidity gaps, & oligarchical multinational companies after “defunk”, “failed”, “nation states”.

(5a). risk pooling capitalists, “The capitalist forms a social organization”, a SOCIETY OF CAPITALISTS “satisfy human needs”. (5b). risk pooling members of society, overseeing “things replacing” overseeing “people”.


i. Consider the summary of Economic growth provided by (Wikipedia.org, 2019, Economic growth),

ii. Consider the summary of innovation economics and technological change provided by (Wikipedia.org, 2019, Innovation economics).


i. Consider the summary of the History of slavery in Brazil, neighboring country of Peru (Wikipedia, 2019, Atlantic slave trade to Brazil), ii. Consider the summary of the History of slavery in Peru, “Afro-Peruvians are citizens of Peru descended from Africans who were enslaved and brought to Peru after the arrival of the conquistadors” (Wikipedia, 2019, Afro-Peruvian).
4. Research Results, Conclusions
Addressing I. a brief history of four philosophers, II. the economic demography of US political parties, III. an asymmetry hypothesis in labor market interventions, where high skilled labor are sub-grouped disenfranchised, and IV. a restatement of the political economy modes of production, analysis as a result of seminars presented by WAEHS, Curtis Jr (2019) recommends expanding the decision-making board and announcement invitations to individuals with high-skilled employment capacity, in disenfranchised sub-groupings, with successful invitations to members of the organizations, including the American Economics Association (AEA) Summer Minority Program, the Center for Economics Education (CEE, Delaware, USA), and the National Economics Association (NEA).

References
Economic History Association, eh.net. (n.d.).


**Notes**


Note 4. JZ Wilczynshi, 1959.

Note 5. [https://www.cliometrics.org/about/history-of-cliometrics](https://www.cliometrics.org/about/history-of-cliometrics)


Note 7. SOAS, University of London, [https://www.soas.ac.uk/library/resources/ejournals/about](https://www.soas.ac.uk/library/resources/ejournals/about)


Note 9. [https://www.collinsdictionary.com/submission/6444/e-library](https://www.collinsdictionary.com/submission/6444/e-library)

Note 10. [www.proquest.com/products-services/elibrary.ht](http://www.proquest.com/products-services/elibrary.ht)

Note 11. [https://eh.net/eha](https://eh.net/eha)

Note 12. [https://www.neaecon.org/about](https://www.neaecon.org/about)

Note 13. [https://www.american.edu/cas/economics/waehs.cfm](https://www.american.edu/cas/economics/waehs.cfm), Figures 1-2 are with the Exhibits

Appendixes

Appendix 1. EXHIBIT 1-1.

Figure 1. 11/2/2018 WAEHS FLYER, American University, Department of Economics

Appendix 2. EXHIBIT 1-2. 11/2/2018 WAEHS PAPER, Eugene White, Rutgers University

1) Censored Success: How to Prevent a Banking Panic, the Barings Crisis of 1890 Revisited
2) Eugene N. White
3) Rutgers University and NBER
4) Department of Economics
5) New Brunswick, NJ 08901, USA
6) enw@economics.rutgers.edu
7) September 2018
8) Financial histories have treated the Barings Crisis of 1890 as a minor or pseudo-crisis, presenting no threat to the systems of payment or settlement and readily managed by following Bagehots LOLR rule. New evidence reveals that Barings Brothers, a SIFI, was a deeply insolvent institution. Just as its true condition was revealed and a full-scale panic was about to ignite, the Bank of England stepped in; but it
did not respond as Bagehot recommended. While lending freely at a high rate on good collateral to other institutions, the Bank organized a pre-emptive lifeboat operation. Barings was split into a good bank that was recapitalized and a bad bank that had a prolonged but orderly liquidation supported by credit from the Bank. A financial crisis was thereby avoided, while steps were taken to mitigate the effects of moral hazard from this discretionary intervention. Contrary to the historical consensus for the pre-1914 era, central banks did not follow a strict Bagehot rule but exercised discretion when faced with the failure of a giant financial institution. Their success has led to a reading of history that has censored lessons in effective approaches to halting incipient crises.

Appendix 3. EXHIBIT 1-3. 11/2/2018, SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

1) “2018-11-02 7 30 pm-9 pm, Washington Area Economic History Seminar, American University, SIS, Eugene White, Rutgers University.”

2) 11/2/2018 11:13 PM

3) 2018-11-02

4) a. A meal from American University-WAEHS, and an introduction of Eugene White of Rutgers University, introduced by Mary Hansen of American University.

5) b. Eugene White presented qualitative and quantitative banking information from the US and Europe, using applied theory, and empirical data from large banks in England in 1890.

6) c. James Curtis Jr introduced himself to a member of the research department of the US Census Bureau in Suitland MD, Eugene White of Rutgers University, and two members of the American University faculty. James Curtis Jr was invited to the WAEHS on November 14th.

7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, and IMF Conference in WDC, 09/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.

8) JAMES CURTIS JR...
Appendix 4. EXHIBIT 2-1.

Figure 2. 11/16/2018 WAEHS FLYER, American University, Department of Economics

Appendix 5. EXHIBIT 2-2. 11/16/2018 WAEHS PAPER, Vincent Geloso, Bates College
1) “Monopsony and Industrial Development in Nineteenth Century Quebec: The Impact of Seigneurial Tenure”
2) Vincent Geloso, Vadim Kufenko, Alex Arsenault Morin
3) October 20, 2018
4) “We argue that the system of seigneurial tenure used in the province of Quebec until the mid-nineteenth century {a system which allowed significant market power in the establishment of plants, factories and mills, combined with restrictions on the mobility of the labor force within each seigneurial estate} is best understood as a system of regionalized monopsonies in the non-farm sector. Seigneurs had incentives to reduce their employment in those sectors to reduce wage rates. We use the fact that later, with the Constitutional Act of 1791, all new settled lands had to be settled under a different system (British land laws). This fact lends itself e ciently to a regression discontinuity design. Using wages contained in the 1831 census, we nd strong evidence that the monopsonist features of seigneurial tenure depressed wages and industrial development”

1) “2018-11-16 7 30 pm - 9 pm, Washington Area Economic History Seminar, American University, SIS, Vincent Geloso, Bates College”
2) 11/16/2018 11:56 PM
3) 2018-11-16.
4) a. A meal from American University-WAEHS, and an introduction of Vincent Geloso, Bates College, introduced by an economist from American University.
5) b. The presenter provided anecdotal and quantitative wage and law information from Canada, using applied theory, and data analysis from the Canadian Census in 1831.
6) c. James Curtis Jr introduced himself to a member of the research department of the US Bureau of Labor Statistics, and two members of the American University faculty. James Curtis Jr provided an attendee a copy of CV and 1850-70 regional analysis of James Curtis Jr. Two books, authored by James Curtis Jr, were presented to a member of the American University Department of Economics.
7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WEAHS presentation series, 11/2/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.
8) JAMES CURTIS JR...

Appendix 7. EXHIBIT 3-1. 4/19/2019 WAEHS, EMAIL, American University, Department of Economics

1) Haely Jardas
2) To Econ
3) FW: WAEHS Presents: Taylor Jaworski 4/19/19
4) 4/16/2019 11:48 AM
5) Please join us for the next WAEHS seminar this Friday, April 19th.
6) Please see attached for Taylor Jaworski’s paper, “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
7) Washington Area Economic History Seminar
8) “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
9) Speaker: Taylor Jaworski
10) University of Colorado
11) Friday, April 19, 2019
12) George Mason University, Arlington Campus Mercatus Center
13) Vernon Smith Hall, 4th Floor
14) 3434 Washington Blvd. Arlington, VA 22201
Appendix 8. EXHIBIT 3-2. 4/19/2019 WAEHS PAPER, Taylor Jaworski, University of Colorado

1) “Spillover Effects of IP Protection in the Inter-war Aircraft Industry”
2) Walker Hanlon, Taylor Jaworski
3) March 20, 2019
4) “Can granting IP protection to one good affect the innovation rate in other related goods? To answer this question we exploit a unique policy experiment in the inter-war military aircraft industry. Airframe designs had little IP protection before 1926, but changes passed by Congress in 1926 provided airframe manufacturers with enhanced property rights over the new designs they produced. We show that granting property rights to airframe producers increased innovation in airframes, but slowed down innovation in aero-engines, a complementary good where there was no change in the availability of IP protection. We propose and test a simple theory that explains these patterns.”

Appendix 9. EXHIBIT 3-3. 4/19/2019 SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

1) “2019-04-19, 7 30 pm-9 pm, Washington Area Economic History Seminar, Department of Economics, George Mason University, 3434 North Washington Blvd, 4th Floor, Arlington VA 22201”
2) 5/13/2019 10:44 AM
3) 2019-04-19
4) a. A meal was provided by George Mason University-WAEHS, and the WAEHS speaker was introduced by an economist.

5) b. The presenter provided anecdotal and quantitative business contract data from national governments, data from the US and Europe, using applied theory and data analysis from the early 20th century.

6) c. James Curtis Jr introduced himself i. to a faculty member of the department of economics of George Mason University, ii. to a faculty member of the University of Maryland Baltimore County, and iii. re-introduced himself to a member of the Bureau of Labor Statistics, BLS, research department.

7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WAEHS presentation series, 11/2/2018, 11/16/2018, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.

8) JAMES CURTIS JR...

Appendix 10. Exhibit 4-1. 5/3/2019 WAEHS, EMAIL, American University, Department of Economics

1) Haely Jardas
2) To Econ
3) WAEHS 5/3: Leticia Arroyo Abad
4) 4/26/2019 10:09 AM
5) Hello,


7) Please RSVP to econ@american.edu by Wednesday, May 1st 2019

8) From: Haely Jardas
9) Sent: Thursday, April 25, 2019 1:43 PM
10) To: Econ <econ@american.edu>
11) Subject: WAEHS 5/3: Leticia Arroyo Abad
12) Washington Area Economic History Seminar
13) Speaker:
14) Leticia Arroyo Abad
15) City University of New York - Queens College
16) Friday, May 3rd, 2019
17) American University, Kreeger 100
18) 4400 Massachusetts Ave. N.W.
19) Washington, DC 20016-8029
20) (Paper will be distributed via email prior to the seminar)
21) Dinner: 6:00 PM
22) Dinner is $10/person.
23) Seminar: 7:30 PM
24) Please RSVP to econ@american.edu by Wednesday, May 1st 2019
25) Further information available at:
26) http://www.american.edu/cas/economics/WAEHS.cfm
27) Campus Map and Directions: http://www.american.edu/aumaps/index.cfm
28) Parking at American University: http://www.american.edu/admissions/parking.cfm
29) Haely Jardas, Administrative Assistant,
30) Department of Economics,
31) College of Arts and Sciences,
32) American University, Kreeger 104
33) 4400 Massachusetts Ave., N.W.,
34) Washington, DC 20016-8029
35) Phone: (202) 885-3770
36) FAX: (202) 885-3790
37) E-MAIL: hjardas@american.edu
38) Web: http://www.american.edu/cas/economics/index.cfm

Appendix 11. Exhibit 4-2. 4/19/2019 WAEHS PAPER, Taylor Jaworski, University of Colorado
1) The Long Shadow of History
2) The Impact of Colonial Labor Institutions on Economic Development in Peru
3) Leticia Abad. City University of New York, leticia.abad@qc.cuny.edu
4) Noel Maurer, George Washington University, nmaurer@gwu.edu
5) April 23, 2019
6) Recent scholarship claims that extractive colonial institutions explain the lackluster performance of Latin American economies today. In this paper, we challenge the notion of institutional persistence by looking at coercive labor institutions in colonial Peru (1530s-1800s). Exploiting the spatial variation of labor institutions across indigenous settlements, we find that while coercive labor institutions led to lower tributary population until the late seventeenth century, they lost their influence over the remainder of the colonial period. In addition, we check for persistence on post-colonial outcomes using data from national censuses and tax surveys (from 1820s until 2007); there is none. In order to assuage endogeneity concerns, we look at other potential extraction mechanisms (such as tribute) and exploit Spanish policies that exempted certain zones from labor service as an instrumental variable. Our results also survive tests on coefficient stability accounting for unobservable factors. Our results are consistent with existing historical narratives that point to institutional adaptation over time. The Spanish government, the colonizers, and the indigenous populations negotiated the reach and burden of
these institutions and the institutions fundamentally changed over the period of colonial rule. It appears the shadow of history was not that long after all.

Appendix 12. EXHIBIT 4-3. 4/19/2019 SUMMARY, James Curtis Jr, President, Education Foundation, Researcher, IGRI, jamesjr@jecjef.net, (202) 718-7796.

(1) “2019-05-03, 7 30 pm - 9 pm, Washington Area Economic History Seminar, Department of Economics, American University, 4400 Massachusetts Avenue NW, Kreeger Hall, Room 100, Washington DC 20016.”

(2) 5/13/2019 10:51 AM

(3) 2019-05-03,

(4) a. A meal was provided by American University-WAEHS for a $10.00 cash payment, and the WAEHS speaker was introduced by an economist.

(5) b. The presenter provided anecdotal and quantitative county-township data from Peru, comparable to the pre-colonial era through the colonial era of the US, using applied theory and data analysis from the Peruvian census of the 1500s to an era after the 1700s.

(6) c. James Curtis Jr introduced himself i. to a faculty member of the department of economics of American University, and ii. re-introduced himself to two faculty members of the department of economics of American University. A third book, authored by James Curtis Jr, i. was mailed, and ii. was directly presented to a faculty member of the department of economics of American University.

(7) James Curtis Jr also attended the AEA meetings in Philadelphia PA, 01/2018, IMF Conference in WDC, 09/2018, WAEHS presentation series, 11/2/2018, 11/16/2018, 4/19/2019, without external funding and makes monthly payments of a credit card dedicated to advances in college teaching and research publications in books and journals, and R&D expenses.

(8) JAMES CURTIS JR...
Appendix 13. EXHIBIT 5-1.

Figure 3. 4/19/2019, EFPPS, Long Run Wealth Inequality, James Curtis Jr, Research Economist/Researcher, Education Foundation, IGRI, jamesjr@jcejf.net, (202) 718-7796
Appendix 14. EXHIBIT 5-2.

1. Education Foundation Preliminary Paper Series, EIN 27-2267541, EXTERNAL REPORT, submitted to the Chief Editor, Education Foundation Preliminary Paper Series.

2. Education Foundation Preliminary Paper Series, Review Report ID, Month Day, Year.


4. Education Foundation Preliminary Paper Series, Reviewed, Author(s).

5. Education Foundation Preliminary Paper Series, Preliminary Paper Reviewed, Title.

6. The Report 1, Originality.


8. The Report 3, Research Results & Findings.


10. The Report 5, Standards, i.e. Readability.

11. The Report 6, Example, "This paper is undoubtedly adequate and significant to justify publication. Relevant Literature: Author has taken the help of other literature for analysis. Author has properly used all the significant works in this field." [JHR] 35.

12. The Report 7, Example, "Author used an appropriate methodology to write up the article which is justifiable." [JHR] 35.


14. The Report 9, Example, "This research-based manuscript will help students, researchers and academics to gather knowledge about this area of study within a short period of time. This paper will help the mass society to gather knowledge about this topic." [JHR] 35.

15. The Report 10, Example, "Author has nicely presented this paper with a simple language understandable by a large majority." [JHR] 35.

Appendix 15. EXHIBIT 5-3

Figure 5. 4/19/2019, JECJEF business card, James Curtis Jr, President Pro-Tem JECJEF
University, Director, IGRI, jamesjr@jecjef.net, (202) 718-7796