Original Paper

The Theory and Practical Exploration of “Sanquan Education” in Higher Education in the New Era

Jiqing Zhao1*

1 Jiangsu University, Zhenjiang City, Jiangsu Province, China
* Jiqing Zhao, Jiangsu University, Zhenjiang City, Jiangsu Province, China

Received: October 28, 2020  Accepted: November 20, 2020  Online Published: November 25, 2020
doi:10.22158/wjer.v7n4p47  URL: http://dx.doi.org/10.22158/wjer.v7n4p47

Abstract
The “Sanquan Education” is the practice of Marx's theory methodology on the free and all-round development of human beings and the innovative development of Ideological and political education of socialism with Chinese characteristics. It follows the party's educational policy in the new era, and provides practical exploration for the cultivation of socialist builders and successors with all-round development of moral, intellectual, physical, aesthetics and labour. In order to promote the work of “Sanquan Education”, colleges and universities in the new era must establish the education concept of “everyone, always, everything and everywhere”, comprehensively implement the party’s education policy, strengthen linkage, integrate resources, improve evaluation mechanism, and form a higher level ideological and political work system.

Keywords
“Sanquan Education”, higher education, ideological and political education

1. Introduction
At the National Conference on Ideological and political work in Colleges and universities, Xi Jinping stressed that we should persist in taking the moral education as the central link and integrate the ideological and political work throughout the whole process of education and teaching, so as to realize the whole process of educating people and educating people in an all-round way, and strive to create a new prospect for the development of higher education in China. The opinions of the CPC Central Committee and the State Council on Strengthening and Improving the Ideological and Political work in Colleges and Universities under the New Situation put forward that it is necessary to comprehensively implement the party’s education policy, adhere to the all-round education of all staff in the whole process of education and teaching (hereinafter referred to as “Sanquan Education”), and guide the
ideological value throughout the whole process and every link of education and teaching. “Sanquan Education” is a historic proposition put forward by the party and the state to higher education in the new era. In response to this proposition, China must thoroughly study and implement General Secretary Xi Jinping’s important exposition on education, guided by Xi Jinping’s new socialist ideology with Chinese characteristics, and profoundly understand the scientific connotation, practical significance and realization path of “Sanquan Education”, and build a large ideological and political education. The pattern is of great practical significance to solve the problem of “Who are to be cultivated, how to cultivate them and cultivate them for whom”.

2. The Scientific Connotation of “Sanquan Education”
Adhering to the guiding position of Marxism is one of the inevitable requirements of carrying out the party’s education policy in the new era. Marx’s theory of human free and comprehensive development has important theoretical value and practical significance in the process of promoting the development of higher education in China. It provides the correct theoretical basis for the current implementation of the “Sanquan Education” work and vigorously promote the all-round development of college students. Based on this theory, the ideological and political education in colleges and universities in the new era should take the realization of all-round development of college students as its starting point and core value orientation, and better serve the growth and development of students in the process of moral education.

2.1 “Sanquan Education” Is the Concrete Practice of Marx’s Theory of Free and All-round Development of Human Beings
Marx’s theory about free and all-round development of human includes the all-round development of human ability, social relations and personality. It provides a theoretical connotation for “Sanquan Education” in colleges and universities. Under the guidance of Marx’s theory of all-round development of human beings, colleges and universities must adhere to perfect training dimensions, deepen training levels, broaden training fields and extend training time to guide students to establish correct three outlooks and promote their all-round development.

2.1.1 To Base on the Cultivation of Talents’ Ability
The ultimate goal of talent cultivation in higher education of China is to realize the all-round development of students and train socialist builders and successors with all-round development of morality, intelligence, physique, beauty and labor. It is not only the key element to enhance the competitiveness of colleges and universities in the process of development, but also the connotation requirement of promoting the construction of world-class universities. This requires colleges and universities must implement the “Sanquan Education” emphasizing the cultivation of college students’ multi-dimensional ability, center on the basic task of moral education, follow the law of teaching and educating people, follow the law of students’ growth, follow the law of Ideological and political work, and strive to create a full, all-people, all-round ideological and political work pattern, and create an
educational environment in which everyone can become a talent and everyone can display his talent to promote the all-round development of students.

2.1.2 To Focus on Innovative Talent Training Mode

With the coming of the fourth industrial revolution, the talent training mode of higher education in China is facing new challenges. The 13th Five-Year-Plan for the Development of National Education puts forward the cultivation of innovative talents as a breakthrough to implement the concept of innovative development and comprehensively improve the quality of education. Therefore, in order to highlight the key point of innovative talent training mode in higher education, we must base on China’s basic national conditions, learn from foreign advanced experience, innovate education methods in the aspects of classroom teaching reform, optimization of educational environment, collaborative education of production, teaching and research, and expansion of education space. We should take “cultivating people” as the fundamental task and promote education to “return to common sense, return to the root, return to the original heart and return to the dream”.

2.1.3 To Cultivate “Top-Notch Innovative Talents” As the Fundamental

“The goal of university education is by no means only the number of experts, such as engineers and doctors, but also the cultivation of leaders who are loyal and resolute, able to take on major responsibilities, preside over meetings and transfer National Games.” Under the tide of “double first-class” and the urgent demand of various industries for compound talents, it is not only the historical requirement of building an innovative country and realizing the great rejuvenation of the Chinese nation, but also the realistic requirement of further deepening the education reform. To cultivate “top-notch innovative talents”, we should put “quality” in a prominent position. The top-level design of colleges and universities should put the cultivation of students’ talents in the first place of all work; balance the relationship between quality education and professional education; cultivate students’ spiritual realm of “lofty ideals, firm aspirations, peaceful mentality and strong interest”; create a good environment conducive to the growth of innovative talents, and provide sufficient development space for “top-notch innovative talents” to stand out.

2.2 “Sanquan Education” Is the Innovation and Development of Ideological and Political Education of Socialism with Chinese Characteristics

The ideological and political education of socialism with Chinese characteristics has always been guided by Marxism, especially Sinicized Marxism, to promote its own development by adhering to the leadership of the Communist Party of China, adhering to the correct political guidance as the core, adhering to the practice of Ideological and political education as the basis, insisting on learning from relevant disciplines. “Sanquan Education” is based on the rich experience of Ideological and political education in the past 40 years of reform and opening up.

“Sanquan Education” provides a clear ideological orientation for the new era. General secretary Xi Jinping pointed out that the new era of socialism with Chinese characteristics is a new historical orientation for China’s development. The major contradiction in our society has been transformed into
the contradiction between the growing needs of people’s life and the development of imbalances and
insufficiency. This conclusion gives a new historical proposition to the innovation and development of
Ideological and political education, especially the ideological and political education in Colleges and
universities. The value orientation of Ideological and political education focuses more on the all-round
development of human beings, the harmonious development of society and the development of cultural
heritage. The core of “Sanquan Education” is to educate people. Taking “running education satisfactory
to the people” as the vision, we have made clear the problem of to train whom and to train for whom.
From the contradiction between the growth needs of young students and the unbalanced development
of Ideological and political education, we should explore the power source of the innovation and
development of Ideological and political education in the new era, and explore the implementation path
of the innovation and development of Ideological and political education in the new era from the
aspects of caring for the needs, continuously improving the ideological and political education system
design, mechanism operation and quality evaluation. We should carry out the fundamental task of
establishing morality and cultivating people, and train socialist builders and successors who are
developing morally, intellectually, physically and aesthetically in an all-round way.

3. The Practical Significance of “Sanquan Education”

The Notice of the General Office of the Ministry of Education on the Pilot Work of Comprehensive
Reform of “Sanquan Education” for All requires that we should adhere to the goal of solving the
imbalance and insufficiency of Ideological and political work in Colleges and universities, and strive to
establish an integrated system of cultivating people from three levels, namely macro, medium and
micro levels. Specifically, the “Sanquan Education” is of practical significance to implement the party’s
education policy, to construct the ideological and political work pattern of colleges and universities in
the new era, and to grasp the advanced educational concept and methodology.

3.1 “Sanquan Education” Follows the Requirements of the Party’s Educational Policy in the New Era

The party’s education policy in the new era requires that the fundamental task of education is to
establish morality and cultivate people, so as to cultivate socialist builders and successors who are
developing morally, intellectually, physically, aesthetically and laboriously in an all-round way. “We
should regard the effectiveness of moral education as the basic standard for testing all the work of the
school.” To promote the whole process and all-round education of higher education is the key to
cultivate new people in the era of national rejuvenation. The whole staff, including the university
administration, management, teaching, scientific research, service and other educational subjects,
broadly speaking, also includes students, families, society, enterprises and other aspects. The whole
process refers to the whole process of Ideological and political education running through education
and teaching and students’ growth and development, and can even be extended to the continuous
education mechanism of lifelong education. Comprehensive education is a three-dimensional education
pattern composed of various effective methods, comprehensive and reasonable teaching content, and
good interaction between teachers and students. In a word, all-staff education is the human basis and organizational guarantee of the whole process and all-round education. The whole process of education contains the objective requirements of full participation and all-round coverage. Besides, all-round education can not exist without the responsibility consciousness and active participation of all staff in colleges and universities, and it also need excavate the factors of education in different fields, integrate educational function from various social forces and explore educational methods of different practice carriers according to the requirements of the whole process of education. The close connection of the three constitutes the basic context of the pattern of the people’s congress of Ideological and political education in the new era, and embodies the basic requirements of the party’s educational policy.

3.2 “Sanquan Education” Conforms to the Direction of Talent Cultivation in Colleges and Universities in the New Era

The report of the 19th National Congress of the Communist Party of China points out that talents are the strategic resources to realize the great rejuvenation of the Chinese nation and win the initiative in international competition. The fourth industrial revolution represented by genetic engineering, artificial intelligence, quantum theory and other cutting-edge technologies is looming, which requires higher education to closely integrate the concept, goal, mode and method of talent training with the requirements of deepening reform of higher education, and always closely link the talent cultivation of higher education with the realistic goal and future development direction of national development. The goal of “Sanquan Education” is to establish a big pattern of Ideological and political education in colleges and universities, to form a “Trinity” high-level talent training system with talent ability training as the core, innovative talent training mode as the key and top-notch innovative talents as the fundamental, and cultivate practical high-quality talents with the family feelings, social responsibility, professional knowledge, innovative practice ability, moral quality, humanistic feelings, international vision and lifelong learning ability.

3.3 “Sanquan Education” Accords with the Trend of Ideological and Political Work in Colleges and Universities in the New Era

General secretary Xi Jinping stressed that the ideological and political work in colleges and universities should be changed according to different things, the times and the new situation. The ideological and political work in colleges and universities is to answer what kind of people to cultivate, how to cultivate people and cultivate people for whom. Ideological and political work is fundamentally a work of centering on people. We must take the growth and development of students as the center, find out their ideological context, mobilize their enthusiasm and stimulate their creativity. Centering on the fundamental task of moral cultivation, ideological and political work should run through the whole process and every link of education and teaching, and highlight the educational concept of “great ideological and political education”. We should form an integrated education system of curriculum education, culture education, scientific research education, practice education, psychological education,
network education, management education, service education, funding education and organization education.

4. The Realization Path of “Sanquan Education”

“Sanquan Education” further deepens the understanding of the characteristics and laws of moral education. Colleges and universities must establish the education concept of “educating people by everyone, at all times, everything and everywhere”, comprehensively implement the party’s education policy, form a joint force, integrate resources, strengthen supervision, and form a higher level of Ideological and political work system.

4.1 Comprehensively Implement the Party’s Educational Policy in the New Era

General secretary Xi Jinping emphasized at the national education conference that “what kind of people should be trained” is the primary issue of education. China is a socialist country under the leadership of the Communist Party of China, which determines that our education must take the cultivation of socialist builders and successors as the fundamental task, and train generation after generation of useful talents who support the leadership of the Communist Party of China and China’s socialist system and are determined to strive for socialism with Chinese characteristics. This is the fundamental task of education and the goal of educational modernization. To promote the work of “Sanquan Education”, we should integrate it into the times, comprehensively implement the party’s educational policy, and internalize it into the program and guide of education.

The fundamental task of colleges and universities is to train new people to undertake the great task of national rejuvenation, which is the foundation of colleges and universities and the central link of university work. A nation will prosper only when its young people thrive. If the young generation has ideals, abilities and responsibilities, the country has a future and the nation has hope. Teenagers are in the “jointing and booting stage” of life. Under the guidance of Marxist theory, we should cultivate and practice the socialist core values, solve the “general switch” problem of outlook on world, life and values, buckle the first button of life, and ensure that they can withstand the test of complex social environment. To promote the work of “Sanquan Education”, we must take the standard of establishing morality and cultivating people as the work requirements, grasp the correct political direction of running a school, and ensure the overall improvement of the quality of talent training.

4.2 Form a Joint Force and Establish a Collaborative Education Mechanism

Family, school and society are closely related to each other in the educational track, and are relatively independent and interconnected in the educational space. Family, school and society are the main body of Ideological and political education in colleges and universities. Colleges and universities should set up the concept of “opening the door to do ideological and political work”, reverse the situation of “single soldier fighting” in the ideological and political education of college students, establish the “Trinity” education mechanism of school, family and society, activate the consciousness of continuous education of family and society, and encourage the main body of education to deeply participate in the
ideological and political work of college students. Colleges and universities should establish a working mechanism of joint management, and all departments should abandon the idea of “fighting by each other” and get rid of the situation of “fragmentation”, so as to fundamentally change the phenomenon of “throwing the problem” to Students Affairs Department in Ideological and political work. We should strengthen the relevance, systematicness and coordination of Ideological and political education among various departments, and strengthen the multi-dimensional pattern of Ideological and political education. With moral education as the core, the ideological and political work system should be connected with teaching system, discipline system, teaching material system, management system and service system. We should strengthen the education of teachers’ ethics and conduct, and urge the teaching, scientific research, management and service departments establish a high degree of post education awareness and sense of responsibility in Ideological and political education. At the same time, it is necessary to highlight the dominant position of students, mobilize their enthusiasm for participation, stimulate their initiative and creativity, establish a model leading education mechanism, give full play to the role of college students in “self-education, self-management and self-service”, and extend the fields of Ideological and political education.

4.3 Integrate Resources and Establish Three-Dimensional Education Mechanism

From the perspective of time, college education includes the whole process of education and teaching and the growth of students. From the perspective of space, it covers the campus, classroom, online and offline channels and carriers. Therefore, it is necessary to carry out the work of cultivating by a method of all-round, multi-level, various fields, and long time from aspects of contents, mechanisms, ways and carriers to promote “Sanquan Education”. We should effectively integrate educational resources in education and teaching, scientific research and management services to help students establish correct outlook on world, life and values.

Explicit education and implicit education should be carried out simultaneously. On the one hand, in accordance with the requirements of General Secretary Xi Jinping on the “eight phases of unity” of Ideological and political courses, we should proceed from teachers, teaching materials, teaching methods, mechanisms, and technology to push forward the ideological and political theory course’s ideological, theoretical, affinity and targeted innovation and excellence. On the other hand, we should promote the ideological and political curriculum and ideological and political construction, and form the synergistic effect of Ideological and political theory course and other courses. We should build a curriculum system with comprehensive coverage, full integration and mutual support.

Theoretical study and practical education should be united. Only by combining the classroom teaching of Ideological and political education with practical education can we realize the internalization and externalization of Ideological and political education. We should break the single “cramming” education mode, integrate ideological and political education into extracurricular activities such as campus culture, labor education, quality improvement, social practice, volunteer service, scientific
research competition, etc., and cooperate with the government, society and enterprises to build a “community of practice and education in the second classroom”, establish a variety of “walking classes”, and form effective interaction with the first classroom.

Network education and psychological education should be accurate. We should enhance the attraction, service, influence and leading power of the campus new media platform, and enhance the role of new media platform in promoting ideological and political work. We also should encourage and guide teachers and students to actively create network cultural products with correct orientation, clear-cut banner, rich content and various forms. Mental health education should be included in the overall teaching plan, and the role of psychological counselors and counselors should be brought into play to carry out mental health education and psychological consultation scientifically. We should strengthen the early detection and scientific intervention of mental health problems, and enhance the scientificity, foresight and pertinence of early warning and prevention, counseling services and intervention referral.

4.4 Strengthen Supervision and Establish Assessment Mechanism

The fundamental guarantee system of “Sanquan Education” is the establishment of system. The establishment of an integrated evaluation mechanism is the key measure and effective path to establish and improve the long-term mechanism of Ideological and political education.

We should perfect the mechanism of Ideological and political education. We also should clarify the division of responsibilities of departments, refine the implementation plan of Ideological and political education, and timely study and solve key problems. The ideological and political work shall be included in the overall development plan and annual work plan of the school, and the schedule, road map and responsible person shall be clarified.

The supervision mechanism of Ideological and political education should be improved. We should strengthen the dynamic assessment of Ideological and political work, evaluate the attitude, content, method and effect of education in a three-dimensional and all-round way, and implement the evaluation system of Ideological and political work report.

The evaluation system of Ideological and political education should be constructed. We should establish a diversified, multi-level and wide range of Ideological and political work evaluation index system, optimize the collaborative mechanism of process evaluation and result evaluation, combine the ideological and political work in colleges and universities with students’ comprehensive quality evaluation, teachers’ team evaluation, discipline and professional quality evaluation, teaching and scientific research achievements evaluation, and professional title promotion, and bring them into the comprehensive assessment, work report and evaluation of the leading group and leading cadres.

“Sanquan Education” is an effective way to adhere to the connotation of Ideological and political education in the new era. Colleges and universities should accurately grasp the scientific connotation and practical significance of “Sanquan Education” from the perspective of Ideological and political education with Chinese characteristics, actively explore and promote the construction of the practical system of “Sanquan Education”, constantly optimize the pattern of Ideological and political education,
and make unremitting efforts to cultivate new people of the era who can meet the great task of national rejuvenation.

References


