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The Practical Path for Universities to Strengthen the Sense of Community Among the Chinese Nation under the Leadership of Party Building

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Abstract

Forging a strong sense of community for the Chinese nation is the main line of the Party's ethnic work in the new era and a strategic priority for higher education institutions to fulfill the fundamental task of fostering virtue and cultivating talent. From the perspective of Party building leadership, this paper systematically explores the practical paths for advancing the construction of the Chinese national community in higher education institutions under the new era. The article points out that, as the frontlines for talent cultivation and ideological work, higher education institutions must strengthen the Party's comprehensive leadership over their operations and deeply integrate the forging of a strong sense of community for the Chinese nation into the entire process of running and governing universities. The analysis is conducted across six dimensions of the Party's construction: political, ideological, organizational, conduct, disciplinary, and institutional. Specifically, this involves strengthening political construction to ensure the right direction, deepening ideological construction to consolidate the foundation, improving organizational construction to provide guarantees, optimizing conduct construction to foster a positive atmosphere, enforcing strict disciplinary construction to set bottom lines, and perfecting institutional construction to establish long-term mechanisms. This paper aims to build an organic whole in which all elements are interconnected and mutually reinforcing, providing a systematic approach for higher education institutions to explore practical paths for forging a strong sense of community for the Chinese nation, thereby offering solid talent support and political guarantees for the great rejuvenation of the Chinese nation.

Keywords

Party building leadership, Higher education institutions, A strong sense of community for the Chinese nation, Fostering virtue and cultivating talent, Practical paths

Strengthening the sense of community among the Chinese nation is an imperative for safeguarding ethnic unity and realizing the great rejuvenation of the Chinese nation. The report to the 20th National Congress of the Communist Party of China explicitly stated: “Taking the forging of a strong sense of community among the Chinese nation as the main thread, we must strengthen and improve the Party’s work on ethnic affairs.” (Note 1) This provides us with a fundamental guideline for carrying out ethnic work in the new era. As important bastions for talent cultivation and the inheritance of thought and culture, universities bear the sacred mission of nurturing socialist builders and successors for the country, making them the primary battleground for strengthening the sense of community among the Chinese nation. Therefore, reinforcing the Party’s overall leadership over university work and exploring practical approaches for fostering the sense of community among the Chinese nation under the guidance of Party building have become a major and urgent strategic task.

Based on the perspective of Party building leadership, this article systematically explores the implementation pathways for strengthening the sense of community among the Chinese nation in higher education institutions from six aspects: political development, ideological development, organizational development, work style development, disciplinary development, and institutional development. By reinforcing political development to ensure the right direction, deepening ideological development to solidify the foundation, improving organizational development to provide guarantees, optimizing work style development to create a favorable atmosphere, strictly enforcing disciplinary development to set clear boundaries, and perfecting institutional development to establish effective mechanisms, we can build an organic whole that is interconnected and mutually reinforcing, thus providing a systematic approach for strengthening the sense of community among the Chinese nation in higher education institutions.

I. Strengthening the Party’s Political Development and Grasping the Guiding Role of Forging a Strong Sense of Community for the Chinese Nation

Political building within the Party is its fundamental construction, determining both the direction of Party building and the overall effectiveness of our cause. In universities—the crucial battleground for nurturing socialist builders and successors—strengthening the Party’s political building is of decisive significance in ensuring that efforts to forge a strong sense of community among the Chinese nation always remain firmly on the right political course. The core essence lies in reinforcing political leadership, solidifying political convictions, and holding fast to our political stance, so that all faculty and students deeply recognize the Party’s political nature as the “vanguard of the Chinese nation,” and firmly establish correct views on the state, history, ethnicity, culture, and religion. By advancing the building of the Chinese national community from a political perspective and with a holistic vision, we

can ensure that universities consistently remain strong bastions upholding Party leadership and become vital highlands for forging a strong sense of community among the Chinese nation.

(1) Firmly uphold political beliefs and stance, and elevate one's political awareness.

To strengthen the Party's political development, the primary task is to consolidate political convictions and maintain a firm political stance. Higher education institutions must uphold the guiding role of Marxism and organically integrate the study of the Party's innovative theoretical achievements with the deepening of theoretical research on forging a strong sense of community for the Chinese Nation, thereby fully implementing the Party's educational guidelines and ethnic policies. It is imperative to systematically construct an educational framework for the Chinese national community that permeates the ideological and political education system, academic disciplines, teaching methodologies, textbook development, and institutional management. This will enable faculty and students to profoundly comprehend the theoretical framework, historical context, and practical requirements of forging a strong sense of community for the Chinese Nation, while continuously enhancing their political, ideological, theoretical, and emotional identification with the Party's innovative theories.

Furthermore, higher education institutions must steadfastly adhere to the socialist orientation in running schools. From the strategic perspective of safeguarding the fundamental interests of the nation and the Chinese people, and taking the forging of a strong sense of community for the Chinese Nation as the overarching theme, they should comprehensively advance the building of the Chinese national community. Educational guidance must be provided to ensure that Party members, cadres, faculty, and students deeply grasp the decisive significance of the "Two Establishments" (i.e., the establishment of the President's core position in the CPC Central Committee and the whole Party, and the establishment of the guiding role of President Thought on Socialism with Chinese Characteristics for a New Era) and resolutely practice the "Two Upholds" (i.e., upholding General Secretary President's core position in the CPC Central Committee and the whole Party, and upholding the Central Committee's authority and its centralized, unified leadership). They must consistently maintain a high degree of alignment with the Party Central Committee with Comrade at its core in terms of political stance, direction, principles, and path. By continuously consolidating the ideological foundation for listening to and following the Party, higher education institutions will provide an unbreakable political guarantee for realizing the great rejuvenation of the Chinese nation.

(2) Strengthen political leadership and institutional safeguards to ensure the right direction.

Strengthening political leadership is a key component in reinforcing the Party's political development. University Party committees must earnestly fulfill their primary responsibilities for Party governance and school administration, fully leveraging their role as the leading core in setting direction, managing the overall situation, making decisions, building strong leadership teams, cultivating high-quality personnel, and ensuring effective implementation. We must incorporate strengthening the sense of community among the Chinese nation as a major political task into the university's overall development plan, establishing and perfecting a working mechanism under the unified leadership of the

Party committee, with joint efforts by Party and administrative authorities and coordinated collaboration among all departments. This task should be deeply integrated into every aspect of the university's development strategy, talent cultivation plans, discipline construction, scientific research, and campus cultural development. We must refine mechanisms for implementing and carrying out policies, ensuring that all decisions and deployments made by the Party Central Committee on ethnic affairs are executed rigorously and without compromise at universities. We must absolutely prohibit any dilution, selective implementation, or circumvention during the execution process. We must strictly enforce political discipline and rules, educating and guiding Party members and cadres to continuously enhance their political discernment, political comprehension, and political execution capabilities. They should consciously take the lead and set exemplary standards in fostering the sense of community among the Chinese nation, ensuring that Party organizations at all levels and all Party members in universities remain the backbone for consolidating the ideological foundation of the Chinese national community and safeguarding ethnic unity and progress, thereby providing strong political guarantees for cultivating new-generation individuals who can shoulder the great mission of national rejuvenation.

II. Strengthen the Party's ideological development and consolidate the ideological foundation for forging a strong sense of community among the Chinese nation.

Party ideological construction is the foundational undertaking for solidifying the sense of community among the Chinese nation. As the forefront position in ideological work, universities must steadfastly arm teachers and students with scientific theories, and through systematic and profound ideological guidance and value formation, lay a solid ideological foundation for strengthening the sense of community among the Chinese nation. They should guide teachers and students to firmly establish the concept of a community characterized by shared joys and sorrows, shared honor and disgrace, shared life and death, and shared destiny, and continuously enhance their high degree of identification with the great motherland, the Chinese nation, Chinese culture, the Communist Party of China, and socialism with Chinese characteristics.

(1) Deepen theoretical education and historical awareness, and build a solid framework for the "Five Forms of Identity."

To strengthen the Party's ideological development, the primary task is to arm faculty and students with the Party's innovative theoretical achievements. Higher education institutions must take the latest outcomes of adapting Marxist ethnic theory to the Chinese context and the needs of our times—namely, General Secretary's important thoughts on strengthening and improving ethnic work—as the core content of theoretical education. It is necessary to systematically advance learning and education campaigns centered on the "Five Histories": the history of the Party, the history of the People's Republic of China, the history of reform and opening up, the history of the development of socialism, and the history of the development of the Chinese nation.

Through the study of these "Five Histories," faculty and students should be guided to profoundly grasp the fundamental historical facts of the "Five Joint Endeavors" of the Chinese nation: all ethnic groups

in China have jointly opened up its vast territory, jointly founded a unified multi-ethnic country, jointly written its glorious history, jointly created its splendid culture, and jointly cultivated its great national spirit (Note 2). This historical understanding serves as the most powerful ideological weapon to dismantle historical nihilism and ethnic separatism.

Building upon this foundation, it is essential to continuously deepen education on the “Five Identifications,” constantly enhancing the identification of faculty and students of all ethnic groups with the great motherland, the Chinese nation, Chinese culture, the Communist Party of China, and socialism with Chinese characteristics. The “Five Identifications” constitute the ideological foundation for forging a strong sense of community for the Chinese nation and serve as a crucial benchmark for evaluating the effectiveness of ideological and political work. Only by profoundly comprehending the holistic nature and interconnectivity of the “Five Identifications” can the sense of community for the Chinese nation be internalized as convictions and translated into actions, thereby truly constructing an impregnable ideological Great Wall to safeguard national unity and ethnic solidarity.

(2) Strengthen belief and faith, internalize values, and cultivate the community concept of “four shared principles.”

The higher-level objective of ideological development lies in achieving the internalization of values and the cultivation of convictions, thereby guiding faculty and students to transform theoretical knowledge into profound emotional identification and robust spiritual strength. This necessitates that higher education institutions make concerted efforts to bolster the “Four Matters of Confidence” among faculty and students: confidence in the path, theory, system, and culture of socialism with Chinese characteristics. Among these, cultural confidence is the most fundamental, extensive, and profound.

It is imperative to vigorously promote the national spirit centered on patriotism and the spirit of the times centered on reform and innovation. Institutions must delve deeply into the historical wisdom of ethnic interactions, exchanges, and integration embedded in China’s outstanding traditional culture, inherit and carry forward revolutionary culture, and develop advanced socialist culture. Through such profound cultural nourishment, faculty and students will come to deeply recognize that Chinese culture is the quintessential synthesis of the cultures of all ethnic groups, thereby enhancing their sense of pride and belonging as members of the Chinese nation.

Building upon this foundation, the ultimate goal is to guide faculty and students in cultivating and practicing the community concept of the “Four Shared Bonds.” They must be guided to profoundly understand that the Chinese nation is a community that shares a common stake, a common honor and disgrace, a common life and death, and a common destiny (Note 3), wherein the prosperity or decline of the whole affects every individual. The future and destiny of the individual are inextricably linked to the overall destiny of the nation, and realizing the Chinese Dream of the great rejuvenation of the Chinese nation is the shared aspiration of every Chinese person.

III. Strengthen Party organizational development and improve the organizational safeguards for solidifying the sense of community among the Chinese nation.

The organizational strength of the Party is the fundamental guarantee for ensuring the effective implementation of major strategic deployments. For universities, fostering a strong sense of community among the Chinese nation is a systematic undertaking that must be driven by a robust organizational framework and a high-quality, professional cadre team. Strengthening the Party's organizational development aims to improve and refine the Party's leadership mechanisms in this work, ensuring that top-level designs are precisely implemented and that all tasks are coordinated and efficient—thereby providing powerful organizational support and talent assurance for solidifying the sense of community among the Chinese nation.

(1) Improve the leadership system and working mechanisms, and establish a collaborative and efficient operational framework.

The Party committee of a higher education institution must effectively fulfill its primary responsibility by treating the forging of a strong sense of community for the Chinese nation as a core political task and a strategic project. This initiative must be integrated into the overall layout of the university's development for top-level design and comprehensive planning. It is imperative to establish and refine a leadership system and operational mechanism characterized by unified leadership of the Party committee, joint management by both the Party and administrative bodies, coordination led by relevant departments, close collaboration among all colleges and units, and active participation by all personnel. First, the Standing Committee of the Party committee should conduct regular thematic studies on this work to assess the situation, resolve major issues, and maintain the correct political orientation. Second, lead departments and responsible units must be clearly designated with well-defined boundaries of responsibility to prevent overlapping jurisdictions or management vacuums, ensuring that every task is assigned to a specific organizational entity for implementation. Third, departmental silos must be dismantled by establishing efficient joint conference systems or specialized task force mechanisms. This will strengthen horizontal coordination and information sharing among the Publicity Department, the United Front Work Department, the Student Affairs Department, the Youth League Committee, the Academic Affairs Office, the School of Marxism, and other professional colleges, thereby generating a strong synergy. Finally, work requirements must be implemented comprehensively down to the grassroots level. The specific responsibilities of grassroots Party committees, general Party branches, and Party branches within individual colleges must be firmly enforced to activate the “nerve endings” of Party organizations. Through formats such as the “Three Meetings and One Lecture” and themed Party days, the requirements for forging a strong sense of community for the Chinese nation should be seamlessly integrated into daily routines and regular practices. This will ensure that the decisions and deployments of the Party Central Committee are implemented in higher education institutions without any compromise, ultimately constructing a vertically integrated and highly effective organizational system.

(2) Align with the requirements of the “Four Special Qualities” and strengthen the cadre team and talent pool.

To effectively advance the work of forging a strong sense of community for the Chinese nation in higher education institutions, it is imperative to build a high-quality cadre contingent that is loyal to the Party and the people, proficient in ethnic affairs, and deeply trusted by faculty and students. Cadres must be strictly selected, cultivated, appointed, and managed in accordance with the “Four Special Qualities” standard for good cadres proposed by General Secretary.

In the selection and appointment of cadres, political criteria must be prioritized. Strict scrutiny regarding political integrity and probity is required, and thorough assessments of political caliber must be conducted. It is essential to appoint to key positions those cadres who demonstrate a clear-cut stance and firm position in the struggle against separatism and infiltration, and who exhibit enthusiasm, effective strategies, and a strong sense of responsibility in promoting ethnic solidarity. Any attempt by “two-faced” individuals to infiltrate the cadre ranks must be resolutely prevented.

Regarding cadre cultivation, the Party’s ethnic theories and policies, as well as knowledge about the Chinese nation, must be incorporated as mandatory components of cadre education and training. Through specialized training programs, practical exercises, and temporary postings, the professional competence and comprehensive qualities of the cadre contingent in handling ethnic affairs in the new era should be continuously enhanced.

Furthermore, the cultivation of cadres from ethnic minority groups must be highly valued and strengthened. This will foster a dynamic landscape in which cadres of all ethnic groups work together in concerted efforts to advance this cause, thereby providing robust talent support and solid organizational guarantees for the work of forging a strong sense of community for the Chinese nation in higher education institutions.

IV. Strengthen the Party’s conduct of work and foster a cultural atmosphere that reinforces the sense of community among the Chinese nation.

Party conduct is the image of the Party—a barometer for gauging the relationship between the Party and the people, as well as the prevailing public sentiment. In the process of strengthening the sense of community among the Chinese nation in higher education institutions, the quality of Party conduct is crucial to ensuring that our work truly resonates with the hearts of the people and takes root in their lives. Excellent conduct can forge a close, organic bond between the Party and teachers, students, and the general public, subtly nurturing a cultural atmosphere characterized by unity, inclusiveness, mutual assistance, and friendship—thus enabling the sense of community among the Chinese nation to become a deep-seated conviction and conscious practice within the hearts of teachers and students. On the other hand, poor conduct will only drive people farther apart, create divisions, and reduce our work to mere formalities and superficial gestures.

(1) Firmly combat formalism and bureaucracy, and promote work with a pragmatic approach to ensure it is thorough and effective.

To foster a positive cultural atmosphere, it is imperative to first resolutely overcome the entrenched malpractices in work style, namely formalism and bureaucratism. With a high degree of political

consciousness, the Party committees of higher education institutions must guide Party members and cadres to deeply recognize that forging a strong sense of community for the Chinese nation is a strategic endeavor requiring sustained, long-term efforts and meticulous cultivation. It is by no means a task that can be accomplished through a mere handful of activities or official documents.

Institutions must firmly rectify the “boastful trend” characterized by loud rhetoric but little substance, where promotional momentum is prioritized over tangible outcomes. Furthermore, they must put an end to the phenomenon of “false implementation,” where work is oversimplified to merely holding meetings, issuing documents, and filling out forms. The focus of work must be shifted to the grassroots level. Party members and cadres should be encouraged to delve into classrooms, dormitories, and student organizations, integrating themselves among the faculty and students. In particular, they must proactively care for and understand the ideological dynamics, daily challenges, and developmental needs of ethnic minority faculty and students.

It is also essential to establish and refine a scientific assessment and evaluation mechanism. Key performance indicators should include the satisfaction levels of faculty and students, the resolution rate of conflicts, and exemplary cases of solidarity and mutual assistance. This mechanism will guide the vast majority of cadres and teachers to adopt a down-to-earth approach, conduct thorough and solid investigations, accurately grasp the thoughts and aspirations of faculty and students from various ethnic backgrounds, and effectively address their practical difficulties in academic pursuits, employment, daily life, and psychological well-being.

Through this pragmatic and truth-seeking work style, every member of the faculty and student body will be able to feel the care and warmth of Party organizations, thereby enhancing their sense of belonging to and identification with the big family of the Chinese nation on an emotional level.

(2) Closely connect with the masses and promote integration, nurturing the soil of ethnic unity with an excellent work style.

The core of improving work style lies in maintaining a close, flesh-and-blood tie between the Party and the masses. Within the context of higher education institutions, this entails leveraging the exemplary conduct of Party members, cadres, and teachers to build a “bridge of hearts” that facilitates interaction, exchange, and integration among faculty and students of all ethnic groups, thereby nurturing a cultural soil rich in unity, inclusiveness, and harmony. Party members, cadres, and teachers must proactively reach out to students from diverse ethnic backgrounds to form mentorship bonds and friendships. By studying, participating in activities, and engaging in practical endeavors alongside them, they can foster mutual understanding, eliminate prejudices, and deepen interpersonal bonds through daily interactions.

It is imperative to vigorously oppose and overcome any tendencies toward Han chauvinism or narrow ethnic nationalism. All faculty and students should be educated and guided to mutually respect, appreciate, and learn from each other’s cultural customs, deepening their understanding of the pluralistic yet integrated nature of Chinese culture through equal dialogue and interaction. Higher education institutions must meticulously organize various cultural, athletic, social practice, and

volunteer service activities. By cultivating campus cultural brand projects that embody the profound heritage of Chinese culture and highlight ethnic solidarity, institutions can encourage faculty and students of all ethnic groups to participate, co-create, and share. Through these activities, participants can profoundly experience the community sentiment of being “inextricably intertwined.”

Through such meticulous and grounded work style, the grand narrative of forging a strong sense of community for the Chinese nation can be translated into vivid stories and touching details of unity and friendship across the campus. Ultimately, the community concepts of the “Five Identifications” and the “Four Shared Bonds” will permeate the entire campus cultural atmosphere as naturally as air and sunshine, nourishing the minds and hearts of faculty and students, and ultimately consolidating a powerful spiritual force characterized by “fraternal affection and mutual assistance.”

V. Strengthen the Party’s disciplinary development and clarify the disciplinary norms for solidifying the sense of community among the Chinese nation.

Party discipline is the set of behavioral rules that all Party organizations at various levels and all Party members must abide by. It serves as a strong guarantee for maintaining the Party’s unity and solidarity and for fulfilling the Party’s missions. Strengthening the sense of community among the Chinese nation is a strategic task that concerns national unity and ethnic solidarity. Discipline-building plays an indispensable role in safeguarding the bottom line and providing directional guidance. Through clearly defined disciplinary norms and rigorous enforcement and supervision, it ensures that the decisions and deployments of the Party Central Committee are fully and accurately implemented in universities, drawing clear red lines for behavior and providing robust institutional constraints and disciplinary support for all undertakings.

(1) Strictly enforce political discipline and political norms, and fortify the disciplinary defense line for ideological and political work.

To strengthen the Party’s disciplinary development, the foremost priority is to enforce strict political discipline and political rules. This constitutes the most fundamental and critical discipline. Higher education institutions must take the “Two Upholds” as the supreme political principle and fundamental political rule, integrating them throughout the entire process and all aspects of the work to forge a strong sense of community for the Chinese nation.

Institutions must steadfastly adhere to the “Five Musts” and rigorously investigate and address the “seven types of misconduct” (qī gè yǒu zhī, the seven manifestations of disregard for political discipline and rules, such as factionalism, feigned compliance, and making irresponsible remarks about the Central Committee). All Party members, cadres, faculty, and staff must be educated and guided to deeply recognize that any words or actions concerning ethnic issues are not trivial personal matters, but rather major political issues bearing on national unity and ethnic solidarity. It is absolutely impermissible to compromise, selectively implement, or circumvent the Party Central Committee’s decisions and deployments regarding ethnic work, as well as the overarching requirement to forge a strong sense of community for the Chinese nation. It is equally impermissible to make or disseminate

any statements that undermine ethnic solidarity or compromise national unity, and no ambiguous attitudes, tolerance, or support of any kind toward ethnic separatist ideologies and actions will be tolerated.

The Party committees and disciplinary inspection and supervision bodies of higher education institutions must establish and refine targeted intra-Party disciplinary oversight mechanisms. The implementation of relevant work requirements for forging a strong sense of community for the Chinese nation must be incorporated as a core component of political inspections, daily supervision, and performance evaluations. For any emerging or trending issues, early warnings and prompt corrections must be issued. Any violations of political discipline and political rules will be strictly dealt with in accordance with Party regulations, discipline, and the law. Through stringent discipline, higher education institutions will be ensured to remain steadfast strongholds in safeguarding ethnic solidarity.

(2) Strengthen disciplinary enforcement and accountability, and provide exemplary leadership to establish a clear orientation toward loyalty, integrity, and responsibility.

The vitality and authority of discipline lie entirely in its enforcement. To strengthen disciplinary development, it is imperative to enhance both the intensity and effectiveness of discipline enforcement and accountability, while simultaneously leveraging the exemplary and pioneering role of Party members and cadres.

The primary responsibilities and supervisory duties of Party organizations at all levels within higher education institutions must be firmly enforced. For any units or individuals that fail to fulfill their responsibilities, implement inadequate measures, or cause adverse impacts and consequences in the work of forging a strong sense of community for the Chinese nation, strict accountability must be pursued. Accountability shall serve as a catalyst to drive the fulfillment of responsibilities, ensuring that discipline remains “energized” and strictly enforced.

The vast majority of Party members and cadres, particularly leading officials, must be urged to take the lead in forging a strong sense of community for the Chinese nation. They must not only demonstrate firm political convictions and resolute actions themselves but also consciously and firmly combat any words or deeds that undermine ethnic solidarity, proactively drawing a clear line against political “two-faced” individuals. Furthermore, Party members and cadres should be educated and guided to take the lead in observing the Party’s disciplinary rules on ethnic work, implementing the Party’s ethnic policies, and safeguarding the overall unity of ethnic groups on campus, striving to be pacesetters in defending national unity and promoting ethnic solidarity and progress.

Through stringent disciplinary constraints and a clear orientation toward discipline enforcement, the intrinsic requirements of disciplinary norms will be translated into tangible outcomes that advance the building of the Chinese national community and cultivate a new generation capable of shouldering the historic mission of the great rejuvenation of the Chinese nation.

Six. strengthen the Party’s institutional development and establish a long-term mechanism for solidifying the sense of community among the Chinese nation.

Institutional development is a fundamental, holistic, stable, and long-term endeavor. To solidify and sustain the practical explorations and successful experiences of universities in fostering a strong sense of community among the Chinese nation, it is crucial to establish a systematic, comprehensive, scientifically sound, and effectively functioning institutional framework. Strengthening the Party's institutional development aims to move beyond short-term and campaign-style approaches, embedding relevant requirements into every aspect and stage of running and governing universities through the formulation of rules and regulations, thereby creating a regular and enduring working mechanism that provides robust institutional support for strengthening the sense of community among the Chinese nation.

(1) Improve top-level design and coordination mechanisms to establish a systematic institutional guarantee framework.

To establish long-term mechanisms, we must begin with top-level design and improve the “four beams and eight pillars” of the institutional framework. The Party committees of higher education institutions should adopt a long-term perspective, strengthen systematic planning, and clearly define and solidify the overarching goals, guiding principles, and specific tasks for forging a strong sense of community for the Chinese nation through institutional regulations.

It is essential to establish and refine a comprehensive coordination mechanism. This involves clarifying the primary responsibilities of the Party committee and the specific division of labor for joint management by both the Party and administrative bodies. Furthermore, deliberative and coordinating bodies led by principal officials, along with their working rules, must be improved. Regular assessments of the situation, task deployments, and problem-solving efforts are required to ensure that all work proceeds steadily and effectively.

A synergistic linkage mechanism must also be established and refined to break down departmental silos. It should be explicitly required that all systems—including publicity, united front work, student affairs, academic affairs, scientific research, and the Communist Youth League—as well as all secondary colleges and departments, integrate materials and content reflecting the sense of community for the Chinese nation into their teaching, research, and practical activities. This will achieve policy synergy, integrate efforts, pool resources, and create a cohesive “chessboard” work pattern.

Finally, a robust mechanism for assessment, evaluation, supervision, and accountability must be established. The effectiveness of forging a strong sense of community for the Chinese nation should be incorporated as a key indicator in the evaluation of Party building, the implementation of the ideological work responsibility system, and the performance assessments of leadership teams and individual leaders. This should be supported by a scientific, long-term dynamic evaluation mechanism to regularly monitor and assess the level of identification with the community concept among faculty and students, as well as the atmosphere of ethnic solidarity on campus. The evaluation results must be utilized to provide timely feedback and optimize work, while supervision mechanisms must ensure that all systems and regulations are implemented without any compromise.

(2) Integrate into the education system and daily management to establish a normalized pattern of educational guidance.

To establish long-term mechanisms, it is imperative to translate institutional advantages into governance effectiveness. The core of this endeavor lies in deeply integrating the forging of a strong sense of community for the Chinese nation into the entire process of fostering virtue and cultivating talent, thereby constructing a comprehensive, collaborative educational system for ideological and political education (often referred to as the “Big Ideological and Political Education” system).

First, it is necessary to improve the institutional design that ensures ideological and political theory courses and the integration of ideological and political education into all other courses advance in the same direction. We must not only leverage the primary channel of ideological and political theory courses to explain the theory of the Chinese national community in depth and with practical relevance, but also establish and refine institutional norms that mandate all specialized courses to fulfill their ideological and political educational responsibilities. By extracting ideological and political elements embedded in specialized courses—such as ethnic solidarity and progress, patriotism, and cultural confidence—we can achieve an organic integration of knowledge transfer, capacity building, and value guidance.

Second, it is crucial to improve the institutional alignment of daily ideological and political education with student management. The cultivation of the community concept should be integrated into various daily regulations, including Party and Youth League building, student organization management, dormitory cultural development, psychological health education, scholarship and grant evaluation, and career guidance, thereby creating an immersive educational environment. Through the formulation of corresponding management systems and incentive measures, faculty and students of all ethnic groups should be encouraged and supported to carry out multi-level, multi-form, and multi-domain activities for interaction, exchange, and integration, making these activities routine and standardized.

Through this comprehensive set of institutional arrangements that are integrated into daily routines and designed for long-term effectiveness, we can ensure that the work of forging a strong sense of community for the Chinese nation is not a passing trend. Instead, it should permeate every corner of higher education management as naturally as salt dissolves in water and as silently as spring rain nourishing the earth. Ultimately, this will consolidate into a stable, sustainable, and self-reinforcing long-term educational mechanism.

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