

Original Paper

Study on the Teaching Path of Integrating Hongyan Spirit into High School Philosophy and Culture Course

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Abstract

Hongyan spirit is a characteristic local red culture and an important part of the spiritual pedigree. It has rich ideological and political resources and can inject spiritual motivation into the growth of high school students. Based on the analysis of the connotation and value of Hongyan Spirit and the overview of the content related to Hongyan Spirit in the course of Philosophy and Culture in high school, this paper proposes to develop school-based curriculum, innovate teaching methods, combine online and offline, and experience roles, enhance the cognition of specific paths, enhance students' patriotic feelings, strengthen students' ideals and beliefs, and implement the goal of cultivating virtues and cultivating people. To provide students with mental calcium.

Keywords

Hongyan spirit, Philosophy and Culture, Path

1. Introduction

As an important part of culture, red culture has both material and non-material forms of existence. The material carrier is embodied in the historical materials, cultural relics, pictures, references, revolutionary venues, etc., which were retained during the revolutionary war, while the non-material carrier is embodied in the spiritual power gathered in the process of practice and the firm belief pursuit of revolutionary soldiers. With the development of The Times, the connotation of red culture is constantly enriched, and its role in educating people is becoming increasingly prominent. Hongyan spirit is a characteristic local red resource with deep patriotic feelings, rich in ideological and political values, and an important carrier for cultivating socialist core values. Philosophy and Culture is a compulsory course of ideological and political courses in senior high schools. It integrates the contents

of "philosophy" and "culture" with the orientation of cultivating morality and people. To find out the content of Hongyan spirit and Philosophy and Culture in high school can enrich the curriculum resources and improve the teaching effect.

2. The Connotation of Hongyan Spirit

The Hongyan spirit is a revolutionary spirit formed in the revolutionary practice of the KMT ruled areas, which is not only the embodiment of the fine tradition and style in a specific historical environment, but also an important part of the Chinese national spirit. Hongyan spirit has rich connotation of The Times, inspiring generations of young people to take the lead and keep moving forward.

2.1 A Sense of Patriotic Solidarity

On the basis of profound patriotism, always put the interests of the state and the nation first and think what the people think. An important task of high school ideological and political course is to inherit and carry forward the red cultural gene, which is also the source of power to promote the reform of political course teaching. During the Anti-Japanese War, in the face of the enemy's separatist plot, the Southern Bureau represented, under the correct leadership of the Party, united all the forces that could be united, firmly stood firm to the position of the Party and the people, handled adversity well, made sacrifices bravely, and forged ahead in difficult situations. At a time when the country and the nation were in danger, Communists threw themselves into the revolutionary battlefield indomitable and shouldered the great mission entrusted by the people and The Times. The spirit of Hongyan embodies the patriotic feeling of every man's responsibility and can enrich the spiritual realm of high school students.

2.2 Rock-solid Ideals and Beliefs

"Ideals and beliefs are the 'calcium' of the Communists' spirit. If they lack ideals and beliefs or if they are not firm, they will lack 'calcium' in spirit, and they will get chondrosis" (2022). In the arduous revolutionary era, ideals and convictions were the source of driving force that guided Communists and countless people with lofty ideals. Rock-solid ideals and beliefs are the political soul of Hongyan spirit. In the turbulent revolutionary War era, the main reason why the ancestors of Hongyan were able to overcome difficulties and obstacles in the thornier road was that they had firm ideals and beliefs. They have firm faith in Marxism, faith in communism and absolute loyalty to the Party and the people. Faced with the plight of sacrifice and arrest at any time, the revolutionary forefathers still unswervingly fought on the front line with full revolutionary enthusiasm and the spirit of dedication to the revolution, because they firmly believed that the revolution would eventually succeed. Full of confidence in the bright revolutionary road, the Southern Bureau persisted in closely linking Marxism with revolutionary practice in the areas ruled by the Kuomintang, carried out creative implementation of the line, principles and policies of the CPC Central Committee, and made outstanding contributions to the realization of national independence and the liberation of the people. After the southern Anhui Incident, the old generation of revolutionaries represented faced difficulties, went forward bravely, and believed

as always that victory would come. Under the guidance of ideals and beliefs, the revolutionary forefathers withstood the temptation of the enemy and the severe test of life and death, formed a strong spiritual will, and injected impetus into the Party's eternal youthful vitality.

2.3 The Spirit of Perseverance and Struggle

The report of the 20th National Congress clearly stated: "Unity and struggle is the only way for the Chinese people to create great historical undertakings" (Lan, Liu, & Li, 2022). Work hard to create the future, unity to help us move forward. The characteristics of the struggle of the spirit of Hongyan are mainly reflected in the fine style of diligence, frugality and hard work of the party members of the Southern Bureau and the spirit of fighting bravely and taking risks. During the Anti-Japanese War, the Communists in the rear area faced extremely difficult conditions and living standards, with scarce materials and insufficient supplies, but they still insisted on working in the front line and devoted their lives to the revolutionary cause. The Communists continued to fight in the eight-year war of resistance, which is a vivid manifestation of their indomitable and persistent struggle spirit. In the meantime, no matter how difficult the enemy may be, nothing can stop the Communists' will for revolutionary struggle. In the face of temptation and torture, in the face of life and sacrifice, the ancestors of the Hongyan revolution rose up to the difficulties and resolutely fought the enemy to the end, reflecting the strong will to die rather than yield.

2.4 Indomitable Noble Spirit

The true nature of Communists is to be upright and responsible. Hongyan spirit contains the revolutionary fighting spirit of "upstream" and "out of the mud without staining". In the treacherous and difficult living environment, the ancestors of Hongyan fought hard to realize the interests of the country, the nation and the individual, which is the true embodiment of the Communist people's selfless feelings, the noble character of purity and the revolutionary spirit of willing to bend. The Communists and revolutionary fighters imprisoned in Refuse Pit and White House Prisons on the eve of Chongqing's liberation showed no fear in the face of overwhelming danger, and were solemn and unflinching in the face of death, all of which were vivid interpretations of the Communists' noble integrity.

3. The Theoretical Support of Integrating the Spirit of Hongyan into the Teaching of Philosophy and Culture in High School

3.1 The Internal Connection between the Two

Senior high school ideological and political class is the main course to implement moral education, senior high school ideological and political class is the main position of teaching and educating people. Integrating Hongyan spirit into high school Philosophy and Culture means taking Hongyan spirit as the starting point, integrating into the part that fits with the content of the textbook, so as to carry out the teaching better. For example, through the use of existing picture materials, physical carriers, role models and other content, reasonable teaching links are designed to teach high school students the

theory, so that they can intuitively understand the spirit of Hongyan. At the same time, we could carry out practical teaching, review the history of that year with the help of Hongyan Memorial Hall, Refuse Pit and other places, and help students better understand the spiritual connotation of Hongyan.

3.2 The Inherent Requirements of Curriculum Standards

In the "Ideological and Political Curriculum Standards for ordinary high schools (2020 edition)", it is clearly proposed that "we should start from the growth needs of students, pay attention to the development and utilization of local resources, enrich the teaching content, and deepen students' knowledge and understanding of society" (2020). "Philosophy and Culture" is a compulsory course for senior high school ideological and political courses, which integrates the content of "philosophy" and "culture" with the guidance of building moral and cultivating people. Hongyan spirit is a manifestation of patriotism, a red local resource, and a part of the national spirit, which is highly consistent with the educational goal of Philosophy and Culture in high school. Integrating the spirit of Hongyan into the curriculum of Philosophy and Culture in high school can enrich the curriculum resources, improve the teaching effect, and help students inherit the red gene and strengthen their faith. This will not only enrich the teaching content, increase the interest and attractiveness of ideological and political lessons, but also enhance the spiritual realm of students and better cultivate new people of The Times.

3.3 The Rich Carrier of Ideological and Political Teaching

The spirit of Hongyan has a unique educational value in the ideological and political education of middle school, and is an important material for ideological and political teaching. The meaning of Hongyan spiritual value is consistent with the fundamental task of high school ideological and political lessons, and plays a guiding role in the growth of high school students. The spirit of Hongyan has rich material carriers, such as the literary novel "Hongyan", the Hongyan Revolutionary Memorial Hall, and the red film "Eternal Life in the Fire", drama, etc., which provide rich materials for high school ideological and political teaching. The integration of Hongyan Spirit into the "Philosophy and Culture" course of high school can transform the abstract content into concrete, draw the distance from students, and at the same time give the Hongyan spirit a new connotation of The Times, and promote the creative transformation and innovative development of culture.

4. The Value Implication of Integrating Hongyan Spirit into the Teaching of Philosophy and Culture in High School

4.1 Cultivating Academic Literacy among High School Students

Discipline literacy is the value of discipline education, and senior high school ideological and political lessons play a vital role in cultivating students' ideological and political literacy (2020). This is because cultural soft power is the focus of construction, which is determined by the vitality, appeal and cohesion of socialist core values. Hongyan spirit contains profound patriotism, lofty ideals of communism, and fine style of hard work, which is an important embodiment of socialist core values. By integrating Hongyan spirit into the course of Philosophy and Culture, understanding its formation

process can help students establish political identity, better achieve educational effects, improve students' political literacy and practice socialist core values.

4.2 Foster Patriotic Feelings among High School Students

"The Implementation Outline of Patriotic Education in the New Era" clearly points out: "Patriotic education will run through the whole process of school education, and promote patriotic education into the classroom, into the textbook, and into the mind." Patriotism is the brightest background of the Hongyan spirit, it is the spiritual core of the Chinese nation, the spiritual link of the Chinese nation's unity, struggle and self-improvement, and is also the spiritual home of the Chinese nation. In the face of aggression, the revolutionary forefathers were deeply aware that national interests were higher than personal interests, and they should put the national interests first, regardless of personal gains or losses, and do their best to contribute to the defense of the country. To integrate Hongyan spirit into high school ideological and political teaching is the necessary meaning of carrying forward the patriotic spirit and enhancing the sense of national identity and pride of high school students. Teachers make use of Chongqing's red resources in teaching to imperceptibly educate students and enhance patriotic feelings. High school students are in a period of emotional thought, full of curiosity for all kinds of strange things, easy to be tempted by the outside world and lose themselves, lack the ability to make the right choice. Senior high school ideological and political class plays a leading role in politics and is the main place for students' education. The integration of Hongyan spirit and senior high school ideological and political class can enhance the patriotic consciousness of senior high school students, better play the effect of ideological and political education, and protect the healthy growth of senior high school students.

4.3 Strengthen High School Students' Cultural Confidence

Hongyan spirit is a characteristic local red culture and an important part of the spiritual lineage. "Philosophy and Culture" in senior high school involves the important content of culture and national spirit, and is an important course to carry forward the excellent traditional Chinese culture and national spirit (2016). The integration of Hongyan spirit into the teaching of Philosophy and Culture in high school can cultivate high school students' cultural self-confidence, subtly guide high school students to feel the fine qualities of hard work, patriotism, dedication, unity and cooperation contained in red culture, and help high school students enhance their ideals and beliefs, take the red spirit as their ideal guide, and maintain the purity of spiritual realm. Make unremitting efforts to realize the Chinese dream of the great rejuvenation of the Chinese nation.

4.4 Innovate the Teaching Methods of Ideological and Political Courses

Whether the teaching method is appropriate or not will affect the teaching effect of ideological and political course. Traditional ideological and political teaching focuses on knowledge explanation, which is not closely related to students' actual life, and lacks the cultivation of students' practical ability and innovative consciousness. High school curriculum standards point out that it is necessary to create activity-based classroom, carry out teaching activities with situational and issue-based teaching

methods, and select materials and cases that are closely related to students from the real situation of students. There are many patriotic education bases in Chongqing, which are important venues for thematic education, which can carry out practical teaching and improve students' practical ability. The spirit of Hongyan is consistent with the educational value of ideological and political courses, and there are also places for teaching. The curriculum standard defines the teaching method and focus for teaching. Therefore, integrating Hongyan spirit into high school ideological and political teaching can enrich teaching methods and reflect students' subjectivity.

5. The Exploration of the Path of Integrating Hongyan Spirit into the Teaching of Philosophy and Culture in High School

5.1 Highlight Regional Characteristics and Develop School-based Courses of Hongyan Spirit

In the "Ideological and Political Curriculum Standards for ordinary high schools" (2017 edition, 2020 revision), it is proposed to "encourage and support teachers to fully explore and make use of all curriculum resources, adopt various means, strengthen curriculum resources mining, make full use of information sharing means, and realize the sharing of curriculum resources" (Zhou, 2017). The Hongyan spirit is the red cultural resource in Chongqing area, which has abundant material carrier. Hongyan, Sister Jiang, Red Suicide Note, Soul of Hongyan, etc., were all text books about Hongyan, and Sister Jiang's former Residence, Hongyan Soul Square, Geleshan Martyrs' Cemetery, Bai Mansion, Refuse Pit, etc., were all important red places. On the basis of understanding students' learning situation, teachers can combine these red resources with the educational characteristics of the school, and adhere to the student-oriented concept to write textbooks, which can expand teaching resources for high school ideological and political teaching. When compiling school-based textbooks, teachers should also consult experts in the subject field, which can improve the accuracy and timeliness of school-based textbooks. Compiling textbooks is a theoretical study of the spirit of Hongyan, and visiting revolutionary sites and red places is a practical aspect of the school-based curriculum. Based on the red cultural resources in Sichuan and Chongqing area, carrying out courses with local characteristics is helpful to inherit the red gene better.

5.2 Optimize Teaching Methods and Improve the Teaching Validity of Hongyan Spirit

The new curriculum standard points out that the high school ideological and political course is an activity-based subject course. Therefore, in the process of teaching, we can adopt the scenario-type and issue-type teaching model. Situational teaching method is based on textbook knowledge, teachers use visual images and cases to teach, and combine the law of physical and mental development of students, and describe the content in vivid language, so that students seem to be placed in a real situation, and then carry out teaching. Topic teaching is a teaching method in which teachers propose topics and students take the initiative to discuss a certain topic. For example, in the teaching of "Values and values" in the third box of Lesson 6, Unit 2 of Philosophy and Culture, teachers can create a good atmosphere for students by playing videos about the spirit of Hongyan and describing it in vivid

language, so as to carry out teaching. This can make students understand that at the time of national crisis, the revolutionary Party made the right choice in front of the big right and wrong. At the same time, it is also a deepening of the teaching content, which helps to deepen students' understanding of values and guide students to cultivate correct socialist core values. In the teaching of "Promoting excellent traditional Chinese culture and national spirit", the topic teaching method can be adopted. By telling students about the formation process and connotation of the Hongyan Spirit, the connotation of the Hongyan spirit is set as an issue, so that students can think: Do we still need to promote the Hongyan spirit in the new era? Do we need to establish noble character and firm ideals and beliefs? Students are divided into groups so that they can discuss and guide them to form correct cognition on the basis of understanding the spirit of Hongyan, so as to improve the teaching effect.

5.3 Make Good Use of Digital Empowerment to Carry out Research and Practice of Hongyan Spirit

In the digital society, the role of the Internet is becoming increasingly important. The public accounts of major media can be used to show the spirit of Hongyan in the form of micro-videos, and the red figures in them can be made into a theme to learn red culture from different angles. At the same time, the construction of campus culture can be strengthened by holding campus red culture video contests, essay calls and speeches. Mobilize the initiative of students. Red tourism was a popular teaching method recently, and the carriers of the Hongyan spirit included Hongyan Revolutionary Memorial Hall, Gele Mountain Revolutionary Memorial Hall, Refuse Pit, etc. All these could be designed as a tour route, and students could be organized to carry out research during the holidays, enhancing their ability to combine theory with practice. There are also professional interpreters in the revolutionary base of Hongyan Spirit, and teachers can rationalize the teaching design of the content related to Hongyan spirit in the textbooks, and communicate with the person in charge of the library to carry out teaching. While enjoying the scenery, students also have a deeper understanding of Hongyan Spirit, which can better stimulate students' patriotic feelings, give full play to the ideal and belief education of Hongyan Spirit, improve the spiritual realm of high school students, implement ideological and political education, and achieve the goal of education.

5.4 Role Play to Deepen Hongyan's Spiritual and Emotional Identity

Excellent film and television works can enrich students' spiritual heights, enrich students' thoughts, and play a role of inspiration and guidance. "The Last 58 Days", "Fire Hongyan", "Chongqing 1949" are excellent film and television carriers, will have a huge impact on students' spiritual realm. Hongyan spirit not only has full patriotic feelings, but also shows the correct values of life; It not only carries the traditional culture of the Chinese nation, but also highlights the ideals and pursuits of the Chinese people. This spirit is worth carrying on. The spirit of Sister Jiang is an important part of the spirit of Hongyan. Playing these videos can allow students to make their own speeches after watching them, which can mobilize the enthusiasm of students to participate in class, test the learning effect of students, stimulate students' patriotism, and inherit the red gene. Interest is the best teacher. In teaching, teachers can organize students to participate in drama performances and carry out active classroom teaching.

Relying on "Hongyan", Sister Jiang, etc., on the basis of the existing history, give play to the initiative of students, make artistic creation, freely choose the role of characters, so that students can be fully engaged in, and truly feel the charm of The Times of the Hongyan spirit. In the role play, students can truly feel the characteristics of the characters and the charm of The Times of the Hongyan spirit, which can enhance students' patriotic feelings.

6. Discussion

As an important part of the spiritual pedigree, Hongyan Spirit has rich ideological connotation and great educational value. Senior high school ideological and political course is the main course to carry out moral education. Senior high school "Philosophy and culture" course has a lot of content in line with Hongyan spirit, which is of great significance for us to cultivate new people in The Times and strengthen ideological and political education. The spirit of Hongyan plays an important role in promoting the cultivation of new people who have ideals, dare to take on responsibilities, can bear hardships and are willing to struggle, inherit red genes and continue red blood. High school ideological and political class is the main place for ideological and political education of students. Finding the content of Hongyan spirit and ideological and political class teaching and integrating it into the real teaching process can help students deeply understand the national spirit, perceive patriotism, stimulate students' imagination and arouse students' resonance. In teaching, we must adhere to the concept of student-oriented, based on curriculum standards, carry out teaching, actively expand new teaching paths, enhance students' learning motivation, improve the timeliness and pertinence of teaching, give better play to the role of red culture in educating people, and achieve the educational goal of cultivating morality and educating people.

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