

Original Paper

Discussion on the Path to Play the Pioneer and Model Role of College Student Party Members in the New Era

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Abstract

As the advanced representatives among college students, college student Party members play a vanguard and exemplary role in ideological and political guidance, organizational work, academic performance, and lifestyle. The effective exertion of their vanguard and exemplary role is not only an important task of Party building in colleges and universities but also directly relates to the enhancement of the cohesion and combat effectiveness of the Party organizations in colleges and universities. This paper analyzes the new requirements for college student Party members to play a vanguard and exemplary role in the new era and explores the paths to exert their vanguard and exemplary role from three dimensions: education and training of college student Party members, assistance platforms for college student Party members, and evaluation and supervision mechanisms for college student Party members. The aim is to provide beneficial references and guidance for colleges and universities to exert the vanguard and exemplary role of college student Party members.

Keywords

New Era, College student Party members, Exemplary and vanguard role

The youth of the new era shoulder the mission of the great rejuvenation of the Chinese nation, and college student Party members, as the backbone of the youth, are the important bearers and active practitioners of this mission. The identity attribute of college student Party members determines that

they must take on responsibilities with a vanguard and exemplary attitude. They should not only be firm in their beliefs in thought and take on responsibilities in action, but also set an example for the majority of young people and lead the youth group to gather the power of progress and goodness. At the same time, the effective play of the vanguard and exemplary role of college student Party members is not only related to personal growth, but also provides support for colleges and universities to create a good campus atmosphere and consolidate Party building work. Based on this, this article delves deeply into the paths for giving full play to the vanguard and exemplary role of college student Party members in the new era, aiming to provide a clear idea for colleges and universities to activate the vanguard effectiveness of college student Party members, and thereby lead the college student group to actively participate in the construction of modern socialism and contribute to the great rejuvenation of the Chinese nation.

1. New Requirements for Giving Full Play to the Vanguard and Exemplary Role of College Student Party Members in the New Era

1.1 Ideological and Political Guiding Role

In the new era, various ideological trends and viewpoints are intertwined, and online information is complex and diverse. The ideological concepts of college students are characterized by diversity and variability. In response to this, college student Party members must play a vanguard and exemplary role in ideological and political guidance, guiding the college student group to firmly hold the correct political stance and direction and establish correct values. Guide the majority of students to consolidate the foundation of their ideals and beliefs, and gather the political and ideological strength of the vast number of young people in the same direction for realizing the Chinese Dream of the great rejuvenation of the Chinese nation. On the other hand, in the face of the infiltration of erroneous ideological trends such as refined egoism and historical nihilism on the Internet, the new era demands that college student Party members play a leading role in ideological and political work. They should not only maintain a firm political stance, clearly distinguish the essence and harm of erroneous ideological trends, but also guide the college student group to establish correct values. In scenarios such as class discussions, campus forums, and social platforms, Take the initiative to clarify erroneous remarks, rationally refute them, and convey mainstream values through facts and theories (Ma, 2024).

1.2 The Role of Organizational Backbone

In the new era, college student Party members need to play a backbone role in organizational work and become the backbone of the college student group. College student Party members need to transform from “participants in the organization” to “builders of the organization”, proactively offering suggestions for the standardization and vitality of grassroots Party organizations (such as student Party branches and class Youth League branches). They should not only be familiar with the work processes of the Party organization, assist the branch secretary in improving the implementation details of systems such as the “three meetings and one lesson” and organizational life meetings, but also actively

pay attention to the dynamics of organization members. Through one-on-one heart-to-heart talks, we exchange ideological growth confusions with Party membership aspirants and communicate their demands and needs with ordinary students. We promptly collect their opinions and suggestions on organizational work, promote the transformation of grassroots organizations from “management-oriented” to “service-oriented”, and enhance the cohesion and centripetal force of the organization. In addition, college student Party members should also cultivate their ability to think comprehensively and coordinate, handle various types and fields of student activities on campus with ease, and become the core link connecting teachers and students, coordinating resources and managing activities. College student Party members need to gain the trust of their classmates through efficient overall planning and coordination, stimulate the power of teamwork, and ultimately achieve common progress.

1.3 Academic Incentive Effect

The primary task for college students in the new era is to acquire knowledge well, hone their skills, establish themselves with virtue and build their careers with talent, and become young Chinese people of the new era who are both virtuous and talented and capable of shouldering heavy responsibilities. This is especially true for college student Party members who are advanced members of the student group and need to play a leading and motivating role in their studies. On the one hand, college student Party members should become “pioneers” in their studies, setting benchmarks with solid professional skills and a positive learning attitude. They should maintain a correct learning attitude in classroom learning, homework completion, and examination and assessment, and devote themselves to their studies with a spirit of hard research. They should not only master the basic knowledge and skills of their major proficiently but also actively expand their knowledge boundaries. Constantly enhance the breadth and depth of knowledge. Meanwhile, college student Party members in the new era should strengthen the cultivation of innovative thinking, actively participate in scientific research projects and subject competitions, and actively try to explore new problems and new methods in their professional fields, setting a good example for their classmates in their studies. On the other hand, college student Party members should proactively transform their “personal excellence” into “collective advantages”, offer tutoring and assistance to students with academic difficulties, share their own learning experiences and methods, provide timely guidance to students with learning difficulties, and can also formulate personalized assistance plans based on the weak links of different students to help them break through bottlenecks and stimulate the learning motivation of all students. Create a good learning atmosphere in the class (Xu, 2023).

1.4 Role Model Role in Life

In the new era, college student Party members need to integrate the “Party member standards” into their daily lives, play a leading and exemplary role in life, and set a new benchmark for their work style and image. College student Party members should refuse to compete in consumption, avoid extravagance and waste, and save water and electricity in their daily living expenses. In terms of daily

routines, we must avoid being lazy and procrastinating, refrain from staying up late to play games, and avoid being late or leaving early. We should be strict with ourselves and make the attitude of “thrift and frugality, as well as being positive and upward”, a model that our classmates can perceive and learn from. At the same time, when facing classmates, college student Party members should always maintain a positive and optimistic attitude, use smiles to dispel negative emotions, patiently listen to the psychological needs of classmates, and proactively share methods for adjusting one's mindset to inspire classmates to develop a positive and optimistic attitude. In addition, college student Party members need to take the initiative to pay attention to their classmates' life problems, help them solve problems, win their trust, and then influence their classmates around them by taking the lead, encouraging everyone to jointly develop a good lifestyle and create a pleasant campus life.

2. The Path to Giving Full Play to the Vanguard and Exemplary Role of College Student Party Members in the New Era

2.1 Strengthen the Education and Training of College Student Party Members

The new era has put forward higher requirements for the political quality, practical ability and leading level of college student Party members. To give full play to the vanguard and exemplary role of college student Party members, colleges and universities should also strengthen education and training, enabling college student Party members to make up for their shortcomings and strengthen their advantages in education and training, and lay a solid ability foundation for playing the vanguard and exemplary role.

First, enhance Party spirit cultivation. Colleges and universities should closely revolve around the fundamental task of fostering virtue and nurturing talent, follow the growth laws and ideological requirements of college students, and rely on activities such as the “three meetings and one lesson” theme party day and theme class and team meetings to guide college student Party members to firmly hold onto their ideals and beliefs, continuously improve their ideological level, political awareness, moral quality and cultural literacy, and achieve all-round development with both virtue and talent. Meanwhile, colleges and universities can strengthen political guidance through special Party classes, ideological and political lectures and other forms, focus on the “Four Consciousnesses”, “Four Confidences” and “Two Safeguards” to carry out targeted teaching, help college student Party members clarify their ideological understanding, stand firm on their political stance, ensure that they always keep in line with the Central Committee of the Party in thought and action, and anchor the correct direction for playing a vanguard and exemplary role (Wu & Zhu, 2022). For instance, the Party Committee of the School of Power and Energy at Northwestern Polytechnical University planned and organized a series of education and training sessions for all student official Party members in the school. Through the “Strengthening the Foundation of Faith and Cultivating Party Spirit” series of practical research and study activities, it promoted the education of college student Party members from the “classroom” to the “scene”, achieving a deep integration of ideological cleansing and Party spirit tempering. At the

Exhibition Hall of the Red Army's Transit through Huxian County, college student Party members strengthened their political awareness and sense of mission to devote themselves to the great cause of strengthening the country and serving the national defense cause. The exhibition visit to the Xi'an National Version Repository has inspired college student Party members to take on the cultural mission of the new era and to be loyal inheritors and promoters of China's fine traditional culture with a sense of historical responsibility.

Second, optimize the training content. Meanwhile, in response to the possible problems that college student Party members may encounter in academic assistance, volunteer services, and organizational coordination, universities can offer courses such as peer tutoring skills, activity planning and execution, and communication skills. Through simulated scenarios and case analysis, the ability of college student Party members to solve practical problems can be enhanced to ensure the effective implementation of their vanguard and exemplary roles.

Third, innovate the training model. Colleges and universities need to break away from the traditional single model of offline education and training, and build a hybrid teaching scenario of online and offline. Online, they can rely on platforms such as "Study Power" and "University Party Building Cloud Platform" to create micro-classrooms, and regularly push relevant content such as "Party Member Knowledge" and "Micro-videos of Outstanding Party Members" to college student Party members, making it convenient for them to study during fragmented time. Carry out immersive training offline, such as organizing red study Tours and practical activities, and volunteer service activities for college student Party members, to deepen their understanding and set an example through practical experience.

2.2 Build a Platform for Helping College Student Party Members

The assistance platform for college student Party members is a carrier for transforming the advanced nature of Party members into practical service capabilities, and it is also a practical platform for college student Party members to play a vanguard and exemplary role. Colleges and universities need to build a platform for helping college student Party members, allowing the vanguard and exemplary role of college student Party members to permeate all aspects of students' study and life, and enhancing the effectiveness of assistance.

The first is to establish a platform for college student Party members to connect with their classes. Colleges and universities can clearly define the class responsibility list for college student Party members. Each Party member can be assigned to 1-2 classes (which can be divided according to the model where senior Party members of the same major are assigned to junior classes), regularly participate in class meetings and theme League Day activities, and collect students' demands and suggestions regarding academic difficulties, course suggestions, and activity needs. For instance, in response to the issue of high difficulty in professional courses, college student Party members can take the lead in organizing "senior student Q&A sessions" to promptly assist students in tutoring key and difficult points of their major. Meanwhile, college student Party members can also provide academic

planning guidance to lower-grade students, helping them clarify their phased learning goals and foster a good academic atmosphere.

The second is to establish a platform for college student Party members to connect with dormitories. Colleges and universities should take “being close to life and solving small problems” as the core, encourage college student Party members to take root in the dormitory, the “smallest living unit”, and solve the life problems of their classmates. College student Party members can, based on the principle of proximity, each be responsible for 1 to 2 dormitories. They should conduct at least one dormitory visit per week, pay attention to the students' living habits, life conflicts and other situations, and promptly provide solutions for them. Meanwhile, college student Party members can set a good example for other students by keeping their dormitories clean and tidy and maintaining good interpersonal relationships, thus contributing to creating a pleasant dormitory living environment.

The third is to establish a platform for college student Party members to serve and contribute. The student Party branches in colleges and universities have organized activities such as “Volunteer Service Day for Party Members”, encouraging college student Party members to actively participate in public welfare activities such as helping the disabled and respecting the elderly. They have established long-term cooperative relationships with local disabled Persons' federations, nursing homes, and community service centers, enabling college student Party members to deepen their sense of responsibility and commitment in the process of serving the society and helping others, and establishing a good social image of college student Party members. Meanwhile, student Party branches in colleges and universities can form volunteer teams of Party members on campus to provide services related to the construction of campus academic atmosphere and cultural activities. For instance, they can undertake maintaining order and guiding services during campus cultural festivals, launch activities such as the “Clear Plate Campaign” and “Campus Garbage Classification Promotion”, and lead the new trend of campus civilization (Wang, 2025). For instance, the student Party branch of the School of Foreign Languages at Hefei University of Economics organized student Party members to visit Biqiao Town, Langxi County, Xuancheng City to carry out the “Party Member Convenience Service Day” activity, popularizing the “Three No's” principle for fraud prevention and the “Six No's” for drowning prevention among the elderly and children. Through this volunteer service activity, college student Party members demonstrated their sense of responsibility and commitment through their actions, showcasing the vanguard strength of the new era's youth.

2.3 Improve the Evaluation and Supervision Mechanism for College Student Party Members

Improving the evaluation and supervision mechanism for college student Party members is the main way to stimulate their enthusiasm and give full play to their vanguard and exemplary role. Colleges and universities should, in light of the growth patterns of college student Party members and the requirements for their vanguard and exemplary roles, improve the evaluation and supervision mechanism.

First, optimize the development and assessment mechanism for college student Party members.

Colleges and universities should take the Constitution of the Communist Party of China as the standard, and take “firm political stance and solid ideals and beliefs” as the primary assessment condition. They should also focus on examining the development candidates’ understanding and recognition of the Party’s theories, lines and policies, to ensure that they establish the awareness of the purpose of “serving the people” ideologically. Meanwhile, colleges and universities should, in light of their educational goals, pay attention to the excellent academic performance and upright moral conduct of college student Party members, and formulate development standards for college student Party members that are in line with their actual conditions. These standards should be continuously adjusted and optimized in specific practices to ensure the quality of Party member development and enable college student Party members to always maintain a leading and exemplary role (Yu & Yu, 2020).

Second, improve the incentive mechanism for excellence evaluation. To inspire college student Party members to fully play their vanguard and exemplary roles, universities also need to improve the evaluation and incentive mechanism, and offer rewards to college student Party members who perform outstandingly in playing their vanguard and exemplary roles, conferring titles such as “Party Member Vanguard Post” and “Outstanding Student Party Member”. Meanwhile, colleges and universities can publicize the advanced deeds of outstanding student Party members through their official campus websites, wechat official accounts, theme class meetings and other channels, and call on other college student Party members to learn from role models.

Third, establish a supervision and assessment mechanism. Colleges and universities need to align with the assessment standards for the development of college student Party members, formulate multi-dimensional assessment indicators covering political quality, academic performance, service and dedication, daily style, etc., and break them down into multiple quantifiable indicators. The Party branch should record them monthly and conduct a comprehensive assessment once a semester. Meanwhile, student Party branches in colleges and universities should establish a network of self-supervision by Party members, supervision by the masses, and supervision by the organization. They should track and record the performance of college student Party members in real time. Every semester, they should also collect feedback through anonymous online questionnaires and offline symposiums to fully understand the performance of the vanguard and exemplary role of college student Party members, ensuring that Party members always hold themselves to high standards and continue to play a vanguard and exemplary role.

Conclusion

In conclusion, giving full play to the vanguard and exemplary role of college student Party members in the new era is an important issue in the Party building work of colleges and universities, and it is also an inevitable requirement for cultivating new era talents who are brave enough to shoulder the great responsibility of national rejuvenation. Colleges and universities have actively brought into play the vanguard and exemplary role of college student Party members through measures such as strengthening

the education and training of college student Party members, establishing assistance platforms, and improving evaluation and supervision mechanisms. In the future, colleges and universities should continue to explore new paths for giving full play to the vanguard and exemplary role of college student Party members, and inject new impetus into the great cause of national rejuvenation.

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